

TOP NOTCH 1

UNIT

Didáctica
1-5
Learning

NAME: _____

DATE: _____

Unit Study Guide

(Unit 1)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Information questions with be (page 4)
- Modification with adjectives (page 6)
- Yes / no questions and short answers with be (page 6)

VOCABULARY

Titles

- Mr.
- Ms.
- Mrs.
- Miss

Adjectives to describe people

- beautiful
- excellent
- famous
- fantastic
- great
- handsome
- new
- terrific
- wonderful

Information about people

- first name
- given name

- last name
- family name
- nickname
- title
- occupation
- hometown
- country
- nationality
- birthplace
- age
- phone number
- address
- e-mail address

Other language

- business
- travel
- study
- interpreter
- graphic designer
- salesperson
- computer programmer
- favorite

SOCIAL LANGUAGE

- I'd like you to meet [Andrew].
- This is [Ellen].

- It's a pleasure to meet you, [Sam].
- Great to meet you, [Tom].
- Good to meet you, [Mark].
- How nice to meet you, [Sarah].
- My name's [Katherine]. But everyone calls me [Kate].
- Everyone calls me [Bob].
- Just call me [Sue].
- Please call me [Lisa].
- Good morning.
- Over there?
- Let's say hello.
- Where are you from?
- Hey!
- You don't know?
- For real?
- [She] sure is.
- Could you repeat that?
- How do you spell that?
- [Carl] is originally from [Germany].
- [His] hometown is [Boston].
- [Her] favorite [sport] is [baseball].
- [Jill] lives in [Chicago].
- [I] was born in [Russia].

NAME: _____

DATE: _____

**Unit Study Guide
(Unit 1)**

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 1, page 4)****LESSON 1 Information questions with be: Review**

1 Complete the questions. Use What, Where, Who, or How old and the correct form of be. Show both forms when possible.

1. A: Who is / Who's your new classmate?

B: Her name's Janet.

2. A: _____ your teacher from?

B: He's from Canada.

3. A: _____ your friends' names?

B: Adam and Gary.

4. A: _____ your sisters?

B: Gloria is twenty, and Gena is eighteen.

5. A: _____ your new neighbors?

B: They're students from Australia.

6. A: _____ your colleagues from?

B: They're from India.

7. A: _____ your cat's name?

B: It's Betty.

8. A: _____ your daughter?

B: She's six.

NAME: _____

DATE: _____

2 Use the words to write information questions. Use the correct form of be. Begin each question with a capital letter and end with a question mark.

1. friends' / what / names / your

What are your friends' names?

2. from / where / teacher / your
-

3. e-mail address / what / new / your
-

4. old / his / how / brother
-

5. city / she / what / from
-

6. your / occupations / neighbors' / what
-

7. sisters / old / Jason's / how
-

8. the / students / from / where / new
-

3 Complete the conversations. Use contractions of the verb be when possible.

1. A: Who's she?

B: Over there? Oh, she's new.

A: _____ her name?

B: Mieko Otaka.

2. A: _____ your new colleagues?

B: They're twenty years old.

A: _____ they from?

B: Japan.

3. A: _____ your e-mail address?

B: It's gary4@unet.com.

A: Thanks. And _____ your occupation?

B: Me? I'm an engineer.

4. A: _____ your sisters' names?

B: Amy and Lisa.

A: _____ they?

B: Amy's twenty, and Lisa's eighteen.

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 1, page 6)****LESSON 2 Modification with adjectives: Review**

Complete each statement, using an adjective before the noun. Use a or an with singular nouns.

1. Our teacher is excellent. He's _____ *an excellent teacher.*
2. My mother is wonderful. She's _____
3. My TV is terrible. It's _____
4. Your garden is beautiful. It's _____
5. Your brother's dentist is terrific. She's _____
6. Our neighbors aren't nice. They're not _____
7. Your colleagues are good-looking. They're _____
8. Her phone is fantastic. It's _____

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 1, page 7)****LESSON 2 Yes / no questions and short answers with be: Review****1 Write yes / no questions with the correct form of be. Begin with a capital letter and end with a question mark.**

1. (Martin / a flight attendant)

Is Martin a flight attendant?
_____2. (Harrison Ford / a good actor)
_____3. (the actors Lucy Liu and Zi Yi Zhang / beautiful)
_____4. (the writer Michael Ondaatje / famous)
_____5. (Valerie and Chuck / engineers)
_____6. (555-9043 / your phone number)
_____7. (your friends / from here)
_____8. (Zayne Malik / from the U.K.)
_____9. (you and Teresa / good friends)

NAME: _____

DATE: _____

2 Complete the conversations. Use contractions of be when possible. For negative answers, show both forms.

1. A: _____ *Are* _____ your brothers athletes?

B: No, they aren't / they're not. One's an artist, and the other's a musician.

2. A: _____ your neighbor's husband a doctor?

B: Yes, _____.

3. A: _____ this your new e-mail address?

B: Yes, _____.

4. A: _____ Mary's sisters really young?

B: Yes, _____.

5. A: What's your occupation? _____ you a computer programmer?

B: No, _____. I'm a graphic designer.

6. A: _____ your brother single?

B: No, _____. He's married.

NAME: _____

DATE: _____

Unit Study Guide

(Unit 2)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Prepositions of time and place; questions with When, What time, and Where (page 16)

VOCABULARY

Music genres

- classical music
- folk music
- jazz
- hip-hop
- Latin
- live music
- movie soundtracks
- pop
- rap
- reggae
- rhythm and blues (R&B)
- rock
- salsa
- show tunes

Entertainment events

- art exhibit
- concert
- film / movie
- lecture / talk
- play

Locations and directions

- across from [the park]
- around the corner from [the bank]
- between [Smith Street] and [Second Avenue]
- down the street from [the school]
- on the right side of the street
- Go / Walk / Drive [two] blocks and turn right / left on [North Street].
- Go / Walk / Drive to the corner of [Smith Street] and [Bond Avenue].
- Turn left / right at the corner.
- Turn left / right at the light.
- Turn left / right on [Bond Street].

Other language

- buy
- download
- store
- ticket
- the Internet

SOCIAL LANGUAGE

- Are you free / busy on [Friday]?
- What's up?

- There's [a concert] at [the City Center].
- Would you like to go?
- What time?
- Really?
- I'm [an R&B] fan.
- That's more my style.
- I'm really into [rap].
- We're both [hip-hop] fans.
- How about [some live music]?
- I'd love to go.
- Perfect!
- See you [there].
- I'd love to go, but I'm busy on [Saturday].
- That's not for me.
- That's past my bedtime.
- I'm not really [a jazz] fan.
- Too bad.
- Maybe some other time.

- Excuse me. I'm looking for [the bank].
- Do you know the address?
- I'm sorry. I'm not from around here.
- Thanks, anyway.

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 2, page 16)****LESSON 1 Prepositions of time and place; Questions with When, What time, and Where: Review****1 Complete each statement with the correct preposition of time.**

1. Are you busy on on Tuesday?
2. I'm not free _____ Saturday evening.
3. The movie is _____ 8:45.
4. I eat lunch _____ 1:30 _____ the afternoon.
5. Is your birthday _____ the summer?
6. Dinner is _____ twenty minutes. Don't be late!
7. Classes start _____ March.
8. The test is _____ December 1st.
9. Let's meet _____ noon.

2 Complete each statement with the correct preposition of place.

1. The art exhibit is at the Snodgrass Gallery on Pacific Street.
2. There's a rock concert _____ the park _____ the corner.
3. Do your grandparents live _____ the neighborhood?
4. Is there a good movie _____ the Film Palace tonight?
5. My wife is _____ work right now.
6. I have lots of cousins _____ São Paulo.
7. My husband's parents are _____ Mexico City this month.
8. The coffee shop is down the street _____ the left.

NAME: _____

DATE: _____

3 Complete each question with When or Where and the correct form of be. Use contractions when possible. Complete each answer with a preposition.

1. A: When's the class?

B: On Tuesday morning.

2. A: _____ your children?

B: They're _____ Miami right now.

3. A: _____ the rock concert?

B: It's _____ Saturday _____ 10:00 _____ Central Park.

4. A: _____ the lecture?

B: It's _____ noon.

5. A: _____ the play?

B: It's _____ school.

4 Complete each question with Where or What time. Use a question mark.

1. A: What time is the film?

B: The film is at midnight.

2. A: _____

B: The talk is in the University Theater.

3. A: _____

B: The concert is at 8:00. Be on time!

4. A: _____

B: The art exhibit is in Paris.

Unit Study Guide**(Unit 3)**

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- The simple present tense (page 28)
- The simple present tense—information questions (page 30)

VOCABULARY**The extended family**

- husband
- wife
- parents
- mother
- father
- grandparents
- grandfather
- grandmother
- uncle
- aunt
- cousin
- in-laws
- mother-in-law
- father-in-law
- sister-in-law
- brother-in-law
- brother
- sister
- nephew
- niece
- children
- son
- daughter

- stepfather
- stepmother
- stepbrother
- stepsister
- stepson
- stepdaughter
- half-sister
- half-brother

Describing children

- adopted
- twins
- only child

Relationships and marital status

- single
- engaged
- fiancé / fiancée
- married
- separated
- divorced
- ex-husband
- ex-wife
- widowed

Comparing people

- We look alike.
- We look the same.
- We don't look alike.
- We look different.
- We wear / like similar clothes.

- We wear / like the same kind of clothes.
- We wear / like different clothes.
- We both / Both of us like [rock music].
- I like [rock music], but [he] likes [classical].

SOCIAL LANGUAGE

- What's new?
- Actually, I have some good news.
- That's great.
- Congratulations.
- Thanks!
- Actually, I have some bad news.
- [My sister] just got [divorced].
- I'm sorry to hear that. Is [she] OK?
- Thanks for asking.
- So tell me about [her fiancé].
- Do you come from a large family?
- Not really.
- What about [cousins]?
- I have [three aunts] on [my father's] side.
- Do you look alike?
- How are you alike?
- How are you different?

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 3, page 29)****LESSON 1 The simple present tense: Review****1 Choose the correct form of the verb in the simple present tense.**

1. My cousin (live / lives) nearby.
2. Does your aunt (exercise / exercises) every morning?
3. My in-laws (relax / relaxes) on Sundays.
4. Does your uncle sometimes (call / calls)?
5. Do your children (watch / watches) a lot of TV?
6. Our mother-in-law (cook / cooks) really well.
7. Do you (study / studies) at home or at school?
8. My niece and nephew don't (go / goes) to bed late.

2 Complete each sentence. Use the verb and the simple present tense.

1. She comes home from work after 7:00. (come)
2. He _____ his hair every morning. (wash)
3. In the afternoon, she _____ in the park. (relax)
4. On Tuesdays, he _____ to school at 9:00. (go)
5. He _____ the laundry in the evening. (not / do)
6. After dinner, she _____ TV for a few hours. (watch)
7. He _____ eight cousins, two nephews, and one niece. (have)
8. My brother-in-law _____ things really well. (fix)
9. Does your niece _____ her teeth twice a day? (brush)
10. Jason _____ after 9:00 P.M. (not / study)

NAME: _____

DATE: _____

3 Complete each conversation. Use the verb in the simple present tense.

1. A: Do your in-laws live near you? (live)
B: Yes, they do.
2. A: _____ your aunt and uncle _____ any children? (have)
B: No, _____.
3. A: _____ you _____ folk music? (hate)
B: No, _____. I love it!
4. A: _____ your sister-in-law _____ to jazz? (listen)
B: Yes, _____.
5. A: _____ your nieces _____ you text messages? (send)
B: Yes, _____.
6. A: _____ your ex-wife _____ you? (call)
B: No, _____.

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 3, page 31)****LESSON 2 The simple present tense—information questions: Review****1 Complete the information questions. Use the simple present tense.**

1. A: What _____ *does* _____ your cousin _____ *watch* _____
on TV on Friday evenings?

B: He watches soccer.

2. A: How many aunts and uncles _____?

B: I have three aunts and two uncles.

3. A: When _____ your homework?

B: Me? I do my homework after dinner.

4. A: Where _____?

B: My in-laws? They live down the street.

5. A: What _____ at the park every morning?

B: Nina's stepsister? She goes running.

6. A: Who _____ every day?

B: Stacey? She calls her twin sister, Sarah.

7. A: How often _____ your half-brother?

B: I visit him twice a month.

8. A: Who _____ for your grandmother?

B: My mother does. She cooks dinner for her every day.

NAME: _____

DATE: _____

2 Complete the information questions. Use the simple present tense.

1. A: _____ *How many* _____ nieces and nephews
 _____ *does she have* _____ ?

B: She has two nieces and five nephews.

2. A: _____ his sister-in-law _____ ?

B: She works at a bank on Smith Street.

3. A: _____ your brother-in-law _____ ?

B: He's an engineer.

4. A: _____ has a twin brother?

B: Paul does.

5. A: _____ her brother _____
 English?

B: He studies English at a school on Main Street.

6. A: _____ speaks five languages?

B: My grandfather does.

7. A: _____ you _____ your
 ex-husband?

B: I see him about once a year.

8. A: _____ they _____ the news
 on TV?

B: They watch after dinner.

Unit Study Guide**(Unit 4)**

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- There is and there are with count and non-count nouns; anything and nothing (page 40)
- Definite article the (page 42)

VOCABULARY**Menu terms**

- menu
- appetizer
- salad
- entrée
- main course
- dessert
- soup
- beverage

Categories of foods and drinks**fruit**

- apples bananas
- grapes oranges

vegetables

- carrots peppers
- broccoli onions

meat

- chicken lamb
- sausage beef

seafood

- fish clams
- shrimp crab
- squid

grains

- pasta rice
- noodles bread

dairy products

- butter cheese
- milk yogurt

oils

- corn oil olive oil
- coconut oil

sweets

- candy pie
- cake cookies
- ice cream

snacks

- nuts chips

drinks

- juice coffee
- tea soft drinks

Describing foods

- grilled
- fried
- mixed
- roast
- spicy
- healthy
- unhealthy
- fatty / high-fat
- low-fat
- salty
- sweet
- high-calorie
- low-calorie
- good for you
- bad for you

Other language

- sandwich
- "veggies"
- fries

- split / share
- avoid
- skip
- super-sized
- lose track of
- not very hungry
- really hungry
- starving

SOCIAL LANGUAGE

- Could you recommend [a restaurant] nearby for [dinner]?
- What are you in the mood for?
- I don't know. Maybe [a salad].
- Would you like directions?
- Are you ready to order?
- Do you need more time?
- I'll have [the pasta] for [my main course], please.
- I think I'll start with [a salad].
- What does that come with?
- It comes with [vegetables].
- Anything to drink?
- And to drink?
- What kind of [juice] is there?
- I'd like [the squid], please.
- Certainly.
- Excuse me.
- [We're] ready to order.
- I'm sorry. This isn't what I ordered.
- [We'll] take the check, please.
- Is the tip included?
- Do you accept credit cards?

NAME: _____

DATE: _____

Unit Study Guide
(Unit 4)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

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NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 4, page 41)

LESSON 1 There is / There are with count and non-count nouns; Anything and nothing

1 Classify the nouns. Write C for count nouns. Write NC for non-count nouns.

<u>C</u> apple	_____ butter	_____ clam	_____ milk	_____ pasta
_____ banana	_____ candy	_____ cookie	_____ noodle	_____ pepper
_____ beef	_____ carrot	_____ fish	_____ olive oil	_____ rice
_____ bread	_____ cheese	_____ grape	_____ onion	_____ water
_____ broccoli	_____ chicken	_____ lamb	_____ orange	_____ yogurt

2 Choose the correct word or phrase to complete each sentence.

1. (There is / There are) some nice salads on the menu.
2. (Are there / Is there) any chocolate cookies?
3. (There is / There are) a banana cake for dessert.
4. (Are there / Is there) any sugar for my tea?
5. (There is / There are) a fried squid special appetizer.
6. (Is there / Are there) some spicy peppers for the sauce?
7. What beverages (is there / are there)?
8. (Is there / Are there) anything for dinner?
9. No. There isn't (anything / nothing).
10. There's (anything / nothing) for an omelet.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 4, page 42)

LESSON 2 Definite article the

Complete the conversations with a, an, or the.

1. A: Are you ready to order?
B: Yes, I am. I'll have the roast chicken.
2. A: I'm in the mood for soup. It's so cold outside.
B: Well, there's _____ nice tomato soup on the menu.
3. A: Is there anything good for dessert?
B: Yes. There's _____ delicious chocolate cake in the kitchen.
4. A: Is there _____ salad on the menu today?
B: Yes. There's _____ mixed green salad and _____ egg salad.
A: Mmm. I think I'll have _____ egg salad.
5. A: What kinds of specials are there on the menu?
B: There's _____ Italian special and _____ Chinese special.
A: What does _____ Italian special come with?
B: It comes with _____ appetizer and pasta.
A: Sounds great. I'll have _____ Italian special, please.
6. A: I'm ready to order.
B: Certainly. What would you like to start with?
A: I think I'll start with _____ salad. What salads are there?
B: There's _____ mixed green salad and _____ carrot salad.
A: Great. I'll start with _____ carrot salad.

Unit Study Guide**(Unit 5)**

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- The present continuous
(page 52)

VOCABULARY**Electronics, machines,
and appliances**

- air conditioner
 blender
 camcorder
 cell phone
 coffee maker
 desktop [computer]
 digital camera
 dishwasher
 dryer
 earbuds
 fan
 flash drive
 food processor
 freezer
 GPS
 hair dryer
 headphones
 juicer
 keyboard
 laptop [computer]
 MP3 player
 oven
 photocopier
 pressure cooker
 printer
 projector
 refrigerator / fridge
 rice cooker

- scanner
 smart phone
 speaker
 stove
 tablet
 vacuum cleaner
 washing machine
 webcam

**Negative descriptions of
products**

- a lemon
 a piece of junk
 an antique
 awful
 broken
 defective
 horrible
 not fixable
 obsolete
 pretty bad
 slow
 terrible

Ways to state a problem

- [The printer is] driving me
crazy.
 [The microwave] is on the
blink again.
 It's not working.
 The [door] won't open /
close.
 The [iron] won't turn on /
off.
 The [air-conditioning] is
making a funny sound.
 The toilet won't flush.
 The [sink] is clogged.

**Positive descriptions of
products**

- affordable
 awesome
 convenient
 fast
 fixable
 great
 guaranteed
 popular
 portable
 pretty good
 terrific
 up-to-date

SOCIAL LANGUAGE

- [I'm] ready for an upgrade.
 I'm looking for [a flat
screen TV].
 Any suggestions?
 What about the [Pell]? I
hear the [Z200] is great.
 It's a [Pell], but I really
need a new one. This
one's broken.
 You know, I'm [going
shopping later]. Would
you like to come along?
 Hi, [Ann]. How's it going?
 Fine, thanks.
 I'm sorry to hear that.
 That's too bad.
 That's a shame.
 Oh, no!
 What kind of [camera] is that?
 Maybe it's fixable.
 Don't bother. It's not worth it.

NAME: _____

DATE: _____

Unit Study Guide (Unit 5)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

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NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 5, page 52)****LESSON 1 The present continuous: Review****1 Write a checkmark next to the statements and questions that indicate future plans.**

- 1. My friend is going shopping for a scanner tomorrow morning.
- 2. I'm looking for a new digital camera.
- 3. I'm buying a new smart phone right now. Can I call you back later?
- 4. Are you walking to the mall this afternoon?
- 5. What time are you making dinner?
- 6. When is Airport Electronics opening?
- 7. Is your food processor working?
- 8. Carla's talking on the phone.
- 9. I'm making a video of the party tomorrow.
- 10. We're getting the new photocopier next month.

NAME: _____

DATE: _____

2 Complete the statements and questions in the present continuous. Use a capital letter to begin the first word of a sentence.

1. A: _____ *Am I speaking* _____ (I / speak) too fast?
B: Yes, you are.
2. A: _____ (Jason / eat) dinner right now. Can he call you back?
B: Yes, he can.
3. _____ (they / copy) the schedule for the meeting.
4. A: Who _____ (buy) the flash drives for us?
B: Mr. Hammond.
5. A: _____ (you / use) your headphones right now?
B: No, I'm not.
6. A: What _____ (they / take) pictures of?
B: The antique car.
7. A: Who _____ (make) a video of your presentation?
B: My classmate.
8. A: When _____ (you / leave)?
B: On Saturday.
9. _____ (Tim and I / upload) photos to our computer.
10. _____ (she / make) photocopies of the exercises for the class.