



TOP NOTCH 2

UNIT

Didáctica
6-10
Learning

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Guayaquil - Ecuador

NAME: _____

DATE: _____

Unit Study Guide

(Unit 6)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Use to / used to (page 64)
- Negative yes / no questions (page 67)

VOCABULARY

Nutrition terminology

- calcium
- carbohydrates
- protein
- vitamins
- diet
- servings

Food passions

- I'm crazy about [seafood].
- I'm a big [meat] eater.
- I'm a big [coffee] drinker.
- I'm [a chocolate] addict.
- I'm [a pizza] lover.
- I can't stand [fish].
- I'm not crazy about [chocolate].
- I don't care for [steak].
- I'm not much of [a pizza] eater.

- I'm not much of [a coffee] drinker.

Excuses for not eating something

- [Coffee doesn't] agree with me.
- I'm on a diet.
- I'm trying to lose weight.
- I don't eat [beef].
- [It's] against my religion.
- I'm allergic to [chocolate].
- I'm avoiding [sugar].
- I don't care for [broccoli].

Food descriptions

- It looks terrific.
- It smells terrible.
- It tastes sweet / spicy / salty / sour.
- It smells / tastes / looks like [chicken].
- It's soft / hard.
- It's chewy / crunchy.

Other language

- lifestyle
- dish

SOCIAL LANGUAGE

- I couldn't resist.
- I had a craving for [chocolate].
- I have to admit [it looks pretty good].
- I have no idea.
- I'd better pass.
- turn down [chocolate]
- Maybe just a bite.
- Please help yourself.
- Definitely.
- I've cut back.
- I couldn't live without [it].
- Everything looks great!
- I'll pass on the [chicken].
- I'm sorry. I didn't know that.
- It's not a problem.
- Don't worry.
- I'm fine.
- I'll have something else.

NAME: _____

DATE: _____

Unit Study Guide
(Unit 6)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 6, page 65)****LESSON 1 Use to / used to****1 Rewrite each statement using used to or use to.**

1. I lived in Chicago, but now I live in New York.

I used to live in Chicago, but now I live in New York.

2. I didn't like Chinese food, but now I do.
-

3. Jade went to school at the Institute of Art.
-

4. My brother and his wife lived in the apartment upstairs.
-

5. Jake worked at the post office, but now he's a teacher.
-

6. My friend Alison and I ate dinner together every Saturday.
-

7. They played tennis every Sunday with their friends.
-

8. I didn't speak Spanish when I was younger, but now I do.
-

NAME: _____

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2 Write statements with used to or use to.

1. The Empire State Building / be / the tallest building in the world
The Empire State Building used to be the tallest building in the world.

2. China / not have / one of the world's strongest economies.

3. People / not use / smart phones or tablets to visit the Internet.

4. People / write / letters to their friends and family.

5. Brasilia / not be / the capital of Brazil.

3 Now write each statement from Exercise 2 as a yes / no question.

1. *Did the Empire State Building use to be the tallest building in the world?*

2. _____
3. _____
4. _____
5. _____

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 6, page 67)

LESSON 2 Negative yes / no questions

1 Choose the correct way to complete each negative yes / no question.

1. (Isn't / ~~Aren't~~ / Doesn't) you George's brother?
2. (Doesn't / Wasn't / Hasn't) Greta speak Italian?
3. (Doesn't / Doesn't / Isn't) this chicken wonderful?
4. (Wasn't / Didn't / Hasn't) that movie awful last night?
5. (Didn't / Aren't / Haven't) you tried ceviche before?
6. (Hasn't / Don't / Didn't) Janet called her mother yet?
7. (Aren't / Don't / Haven't) you like fish?
8. (Isn't / Aren't / Haven't) you a big meat eater?

2 Complete each conversation with a negative question.

1. A: I'll pass on the chocolate cake.
 B: (you / like / chocolate cake) _____ *Don't you like chocolate cake* _____ ?
 A: Actually, I'm on a diet.
2. A: That movie was great last night!
 B: (you / love / the two main actors) _____ ?
 A: They were awesome!
3. A: I've been so busy! I haven't done any sightseeing yet.
 B: Really? (you / be / to the history museum) _____ ?
 It's really interesting.
 A: No, I haven't.
4. A: Is there really a Bruno Mars concert this Saturday?
 B: Yes, there is. (he / be / great) _____ ?
 A: Are you kidding? I'm a huge fan.
5. A: Do you think Sara will meet us for dinner tonight?
 B: Hey! (you / call her yet) _____ ?
 A: Oops. I forgot.
6. A: Call me after 10:00 am tomorrow.
 B: (you / go running / early every morning) _____ ?
 A: I usually do. But I'll be up late tonight.

NAME: _____

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Unit Study Guide

(Unit 7)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Gerunds and infinitives (page 76)
- Gerunds as objects of prepositions (page 78)

VOCABULARY

Positive adjectives

- fantastic
- great
- exciting
- interesting
- relaxing

Negative adjectives

- awful
- boring
- frightening
- scary
- terrible

Psychology and personality

- personality
- happy about
- excited about
- bored with
- sick and tired of

- nature
- nurture
- genetic
- environment
- emotions
- introvert
- extrovert
- birth order
- behavior
- a show off
- rebellious
- creative
- self-critical
- play by the rules
- break the rules

SOCIAL LANGUAGE

- I'm just pulling your leg.
- Good point.
- What would you say to. . . ?
- be on the wrong track.

- So tell me something about yourself.
- Well, for example, ...
- What do you like doing in your free time?
- Let's see.
- Well, I find [tennis] a little boring. But I do love [going to the movies].
- So do I.
- You look down.
- What's up?
- Oh, nothing serious.
- I'm just tired of the same old grind.
- Thanks for asking.
- I know what you mean.
- How about [going to a movie]?
- Great idea!

NAME: _____

DATE: _____

Unit Study Guide
(Unit 7)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 7, page 76)

LESSON 1 Gerunds and infinitives

- 1 Complete the chart, checking the correct grammatical label for each underlined word or phrase.**

	gerund	infinitive	present participle	participial adjective
1 I hate <u>cooking</u> .	✓			
2 I plan <u>to go</u> shopping today.				
3 Hang gliding is an <u>exciting</u> sport.				
4 Tom is <u>relaxing</u> on the beach now.				
5 Who would like <u>to have</u> a cup of tea?				
6 <u>Flying</u> in bad weather is scary.				

- 2 Complete each statement or question with the correct words.**

1. Helena would like (going / to go) to the movies tonight.
2. Our classmates don't mind (studying / to study) for a test once a week.
3. No one agrees (being / to be) here at 7:00. That's just too early.
4. You seem (being / to be) ready to leave.
5. Most people don't choose (arrive / to arrive) late; they just get stuck in traffic or have some other problem.
6. I don't feel like (going / to go) to a restaurant tonight. Let's stay home.
7. If you practice (saying / to say) no, it gets easier.
8. Doctors always suggest (quitting / to quit) smoking.
9. Do you enjoy (sitting / to sit) on the beach in the sun?
10. Do most people avoid (talking / to talk) about their problems?

- 3 Correct the errors in the following statements.**

1. I think we should discuss ^{painting} ~~to paint~~ the kitchen white. It looks so nice and clean.
2. Be sure being on time for work.
3. We don't need buying a new car.
4. Our children hope going to Ocean World on our next vacation.
5. I love learning speaking new languages.

NAME: _____

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Extra Grammar Exercises**(Unit 7, page 79)****LESSON 2 Gerunds as objects of prepositions**

1 Complete each statement or question with the correct preposition from the list.

about	for	of	to	with
-------	-----	----	----	------

1. I don't object to working late.
2. Our teacher was complaining _____ our using our phones during class.
3. Marty is happy _____ getting a good grade on his test.
4. Josie's husband is sick _____ driving to work in the terrible traffic.
5. You should always apologize _____ being late.
6. When my husband and I think _____ going on vacation, we feel so happy.
7. I'm not going to worry so much _____ making mistakes when I speak.
8. Some people get depressed _____ being overweight, but if you're sick and tired _____ dieting, just get more exercise.
9. We believe _____ telling the truth, even when it's difficult.
10. I'm not going to get too excited _____ getting my new car tomorrow. It might not be ready until next week.
11. Lots of people are afraid _____ flying, but I'm not.
12. Pete gets pretty angry _____ having to work on the weekends.

NAME: _____

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Unit Study Guide

(Unit 8)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- The passive voice (page 88)
- The passive voice: questions (page 90)

VOCABULARY

Kinds of art

- drawing
- fashion
- jewelry
- painting
- photography
- pottery
- sculpture

Adjectives to describe art

- beautiful
- exciting
- relaxing
- thought-provoking
- awful
- boring
- weird
- silly
- depressing
- feminine
- masculine
- unusual
- practical
- interesting

Materials

- ceramic
- clay
- cloth
- glass
- gold
- metal
- silver
- stone
- wood

Objects

- bag
- bowl
- bracelet
- cup
- doll
- figure
- necklace
- plate
- pitcher
- vase

Passive participial phrases

- be fascinated by
- be influenced by
- be inspired by
- be moved by

Other language

- talent
- handmade

SOCIAL LANGUAGE

- I had no idea [you had so much talent].
- Believe it or not, [these were taken by Paul Johns].
- How do you like that!
- You can't always judge a book by its cover.
- I find it [a little weird].
- To each his own.
- I'm just not really into [abstract art].
- Be sure not to miss [the Louvre].
- Really? Why's that?
- For one thing, ...
- Thanks for the suggestion!
- What's this [figure] made of?
- Where was it made?
- What do you think of it?

NAME: _____

DATE: _____

Unit Study Guide
(Unit 8)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 8, page 88)****LESSON 1 The passive voice**

1 Rewrite each active voice sentence in the passive voice. Do not include a by phrase.

1. They built my house in 1976.

My house was built in 1976.

2. Someone made this soup yesterday.
-

3. They found the *Titanic* at the bottom of the ocean in 1985.
-

4. They closed our favorite restaurant last year.
-

5. Someone cleans the hotel rooms every day.
-

6. They greet visitors with hugs and kisses when they arrive.
-

7. They wrote their new musical in only two months.
-

8. Someone dropped off the blue convertible this morning.
-

NAME: _____

DATE: _____

2 Rewrite each active voice sentence in the passive voice. Include a by phrase.

1. U.S. writer Ernest Hemingway wrote *The Old Man and the Sea* in Cuba.
The Old Man and the Sea was written by U.S. writer Ernest Hemingway in Cuba.
2. Austrian chef Wolfgang Puck opened Spago Restaurant in California in 1982.

3. Korean singer and dancer Psy recorded the video *Gangnam Style* in 2012.

4. For years, people around the world have enjoyed India's Bollywood movies.

5. Every day, millions of people of all ages use the Internet.

6. Millions of Peruvians and visitors from other countries have visited Machu Picchu since it was discovered in 1911.

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 8, page 91)****LESSON 2 The passive voice: questions****1 Unscramble the words to write questions in the passive voice.****Use question marks.**

1. was / when / that / painted / picture

When was that picture painted?

2. were / by hand / carved / those / sculptures
-
- _____

3. that / taken / photograph / was / when
-
- _____

4. made of / is / that / what / soap
-
- _____

5. this / was / made / silver bowl / in Poland
-
- _____

6. were / where / those / bought / gold cups
-
- _____

7. are / what / used for / brushes / these
-
- _____

8. movie / was / that / made / when
-
- _____

NAME: _____

DATE: _____

2 Complete the conversations in the passive voice.

1. A: Today, _____ *what is this vase used for* _____? (what / used for / this vase)
B: It's used for holding medicine.
2. A: _____? (where / sold / these handicrafts)
B: They're sold at the South Market.
3. A: _____? (this chair / built by hand)
B: Yes, it was.
4. A: _____? (how / made / these necklaces)
B: They're made by hand, using all natural materials.
5. A: _____ at
this museum? (how long / kept / these figures)
B: They've been kept here for more than thirty years.
6. A: _____? (what / made of / this bracelet)
B: It's made of wood.

NAME: _____

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Unit Study Guide (Unit 9)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- The infinitive of purpose (page 101)
- Comparisons with as ... as (page 102)

Ways to reassure someone

- That sometimes works.
- That sometimes helps.
- That sometimes does the trick.

VOCABULARY

The computer screen, components, and commands

- screen
- monitor
- mouse
- touchpad
- pull-down menu
- tool bar
- cursor
- scroll bar
- open [a file]
- save [a file]

- close a file
- print [a file]
- cut [text]
- copy [text]
- paste [text]
- click on [an icon]
- select / highlight [text]
- scroll up
- scroll down

Internet activities

- attach [a file]
- click on a link
- upload [a file]
- download [an application]
- surf the Internet
- join [an online group]
- post [a message]
- visit a website
- share [a link]
- look up information
- send an instant message

Other language

- hacker
- computer virus

SOCIAL LANGUAGE

- [I'm] fooling around online.
- Sometimes that takes care of it.
- It couldn't hurt.
- I'll just be a second.
- [Let's see if] that does the trick.
- Could you take a look at this?
- Sure. What's the problem?
- Why don't you try restarting?
- I'll give that a try.
- I'm thinking about getting [a new game controller].
- Oh, yeah? What kind?
- I'll check it out.

NAME: _____

DATE: _____

Unit Study Guide

(Unit 9)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 9, page 101)****LESSON 1 The infinitive of purpose****1 Rewrite each sentence, using an infinitive of purpose.**

1. I clicked on the save icon because I wanted to save my document.

I clicked on the save icon to save my document.

2. They went to the Louvre Museum because they wanted to see the Mona Lisa.
-

3. He bought a painting of the beach because he wanted to remember his vacation there.
-

4. She invited her friend Rita to lunch because she wanted to cheer her up.
-

5. We ordered kim chee because we wanted to try Korean food.
-

6. Jason usually eats a salad for lunch because he wants to lose weight.
-

7. Katrina went to the hair salon because she wanted to get a shampoo and haircut.
-

8. I rented a compact car because I wanted to spend less money on gas.
-

9. They went to the movies because they wanted to see the new DiCaprio film.
-

10. She called her mom because she wanted to say hello.
-

11. Helen took her vacation in Paris because she wanted to practice speaking French.
-

12. Carl uploaded some photos because he wanted to share them with his friends.
-

NAME: _____

DATE: _____

2 Answer each Why question, using an infinitive of purpose.

1. A: Why did you go to Japan?

B: To climb Mount Fuji. (Mount Fuji / climb)

2. A: Why did you exchange phone numbers?

B: _____ (keep in touch)

3. A: Why did you call room service?

B: _____ (dinner / order)

4. A: Why did you call Mr. Bank's hotel?

B: _____ (a message / leave him)

5. A: Why did you go to the spa today?

B: _____ (a manicure / get)

6. A: Why did you go to a pharmacy this morning?

B: _____ (shampoo / buy)

7. A: Why did you call the Apex spa?

B: _____ (an appointment / make)

8. A: Why did you try a low-fat diet?

B: _____ (weight / lose)

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 9, page 102)****LESSON 2 Comparisons with as ... as****1 Complete the sentences, using comparisons with as ... as.**

1. The documentary last night _____ *wasn't quite as fascinating as* _____
(wasn't fascinating / quite) the one last week.
2. Windsurfing can _____ (be thrilling / just)
skiing.
3. Action films _____ (aren't interesting /
nearly) science fiction films.
4. The movie *Tough Guys* _____ (isn't violent /
quite) the movie *End of World*.
5. The location of the Grimond Hotel _____
(is convenient / just) the location of the Hotel Edmund, but it
_____ (isn't expensive / quite).
6. Potato chips _____ (are fatty / just)
french fries.
7. Corn oil _____ (isn't healthy / nearly) olive oil.
8. A full-size sedan _____ (isn't large / quite) an SUV.

2 Complete each statement with a shortened form of comparison with as.

1. My vacation this year was wonderful. The one last year
_____ *wasn't as relaxing* _____ (not relaxing).
2. Our dinner at that restaurant was really good. I don't think it
_____ (good) last time we ate there.
3. Your new car is fantastic! My car _____
(not comfortable) to ride in.
4. We chose the Sultan 550 refrigerator because the other Sultan models
_____ (not big).
5. The G10 blender is quieter than the G15, but it
_____ (not easy to use).
6. This mango is delicious! The other one
_____ (not sweet).
7. In winter, the city of Portland is as rainy as the city of Seattle, and it
_____ (cool), too.
8. That new musical *Beautiful Babies* is at 5:00. I don't think any of the other movies
are _____ (early).

NAME: _____

DATE: _____

Unit Study Guide (Unit 10)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- The unreal conditional (page 112)
- Possessive pronouns (page 114)
- Whose (page 114)

VOCABULARY

Personal values

- old-fashioned
- double standard
- sexist
- modesty

Situations requiring ethical choices

- They didn't charge us for the [desserts].

Express an ethical choice

- We'd better tell the waiter.
- We should tell the waiter.
- We ought to tell the waiter.

Acknowledging thanks

- Don't mention it.
- My pleasure.
- You're welcome.
- Not at all.

Other language

- charge
- wrong
- change
- get a tattoo
- pierce one's ears / face / body
- dye one's hair a wild color
- liberal

- conservative
- strict
- modest

SOCIAL LANGUAGE

- It's going to cost me an arm and a leg.
- Let's just split.
- Put yourself in the owner's shoes.
- [It would be] a drop in the bucket.
- I couldn't face myself.
- Absolutely.
- You think so?
- Excuse me. I think you forgot something.
- I did?
- That's nice of you.

NAME: _____

DATE: _____

Unit Study Guide
(Unit 10)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 10, page 112)

LESSON 1 The unreal conditional

1 Choose the correct verbs to complete each sentence.

1. If she (was / were) my friend, I (will / would) tell her the truth.
2. If I (would have / had) my credit card with me, I (will / would) buy that coat.
3. If they (would overcharge / overcharged) you for the meal, what (will / would) you do?
4. (Will / Would) most people tell the clerk if he (will undercharge / undercharged) them for an expensive jacket?
5. (Will / Would) you see a movie if it (had / would have) a lot of violence in it?
6. I (won't / wouldn't) go to a restaurant if I (haven't / didn't have) enough money to pay.
7. If you accidentally (break / broke) something in a store, (will / would) you tell the store owner?
8. What (do / would) most parents do if their children (would want / wanted) to wear inappropriate clothes to school?
9. If you (was / were) very hungry, (will / would) you eat a food you don't like?
10. If you (can / could) change careers, what (will / would) you do?

2 Rewrite the following sentences, reversing the order of the clauses. Use correct punctuation.

1. If I were you, I would see Casablanca again.

I would see Casablanca again if I were you.

2. If the waiter didn't charge you for dessert, would you say something?
-

3. Would you take a cruise if you had a lot of money?
-

4. If you wanted to text your friend, would you stop driving?
-

5. Would most people return a wallet if they found it on the street?
-

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 10, page 113)****LESSON 2 Possessive pronouns; Whose****1 Complete the questions with Whose or Who's.**

1. Whose coat is this?
2. _____ the new English teacher?
3. _____ sitting in the car?
4. _____ car is larger?
5. _____ paying for these desserts?
6. _____ not telling the truth?
7. _____ books are on that table?

2 Rewrite each sentence, correcting the errors.

1. That coat isn't mines. That coat isn't mine.
2. Is this test paper her? _____
3. Which one is your? _____
4. This car isn't their. _____
5. Our is the one on the street in front of the house. _____
6. Your and mines are the best. _____
7. Those aren't hers headphones. _____
8. The umbrellas in the closet are ours umbrellas. _____

3 Circle the correct pronoun.

1. I like (you / your) shoes.
2. (Our / ours) car is in the garage.
3. Are these (their / they) headphones or are they (her / hers)?
4. Is (ours / our) dinner ready?
5. Is this (my / mine) taxi or (your / yours)?