

TOP NOTCH FUNDAMENTALS UNIT 1-7

Didáctica
Learning

NAME: _____

DATE: _____

Unit Study Guide (Unit 1)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Verb be: singular statements / Contractions (page 4)
- Articles a / an (page 5)
- Singular and plural nouns (page 6)
- Be: plural statements (page 6)
- Subject pronouns (page 6)
- Be: yes/no questions and short answers (page 7)
- Proper nouns and common nouns (page 8)

VOCABULARY

Occupations

- actor
- architect
- artist

- athlete
- banker
- chef
- doctor
- engineer
- flight attendant
- manager
- musician
- photographer
- pilot
- scientist
- singer
- student
- teacher
- writer

The alphabet

- A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

SOCIAL LANGUAGE

- What do you do?
- I'm [an architect].
- And you?
- Excuse me.
- Are you [Marie]?
- No, I'm not.
- That's [Marie].
- Where?
- Right over there.
- Thank you.
- You're welcome.
- Hello.
- I'm [John Bello].
- Excuse me?
- How do you spell that?
- B-E-L-L-O.
- Thanks!

NAME: _____

DATE: _____

Unit Study Guide (Unit 1)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises
(Unit 1, page 5)

LESSON 1 Verb be: singular statements / Contractions

1 Complete the statements. Write the correct form of the verb be.

1. You are John.
2. He _____ a teacher.
3. She _____ an artist.
4. I _____ a singer.
5. Marie _____ a musician.

2 Rewrite the statements. Use contractions.

1. She is a banker. She's a banker.
2. You are a student. _____
3. He is Victor. _____
4. I am an athlete. _____
5. Monica is an actor. _____

3 Rewrite the negative statements. Use contractions.

1. He is not a singer. He's not a singer. OR He isn't a singer.
2. She is not a teacher. _____ OR _____
3. I am not an architect. _____
4. You are not Sara. _____ OR _____
5. He is not a flight attendant. _____ OR _____

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 1, page 6)

LESSON 2 Singular and plural nouns / Be: plural statements

1 Rewrite the statements. Use full forms.

1. We're writers. We are writers.
2. They're chefs. _____
3. You're not photographers. _____
4. You aren't artists. _____
5. Jen and Clark aren't managers. _____

2 Change the negative contractions.

1. They're not bankers. They aren't bankers.
2. We're not Ben and Sam. _____
3. You're not doctors. _____
4. We aren't engineers. We're not engineers.
5. They aren't pilots. _____
6. You aren't students. _____

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 1, page 7)

LESSON 2 Be: yes / no questions and short answers

1 Complete the short answers. Use contractions. Write two forms if possible.

1. A: Is he a scientist?
B: No, he's not. OR No, he isn't.
2. A: Are they architects?
B: No, they're not. OR No, they aren't.
3. A: Is Amy a doctor?
B: Yes, _____
4. A: Is he a manager?
B: No, _____ OR No, _____
5. A: Are you teachers?
B: Yes, _____
6. A: Are Bob and Ken athletes?
B: Yes, _____
7. A: Are you a student?
B: No, _____
8. A: Are you Logan?
B: Yes, _____

2 Unscramble the yes / no questions.

1. singer? / Matt / Is / a
Is Matt a singer?

2. flight / you / attendants? / Are

3. chef? / he / Is / a

4. they / Are / bankers?

5. Kate and Laura / over there? / Are

NAME: _____

DATE: _____

Extra Grammar Exercises
(Unit 1, page 9)

LESSON 3 Proper nouns and common nouns

1 Rewrite the proper nouns with a capital letter. Do not rewrite the common nouns.

1. martin jones Martin Jones
2. engineer _____
3. flight attendants _____
4. katherine blake _____
5. partner _____
6. new york _____
7. afternoon _____
8. italy _____

2 Rewrite the common nouns with a lowercase letter. Do not rewrite the proper nouns.

1. Students students
2. Hanna _____
3. Photographer _____
4. Actors _____
5. Musicians _____
6. Pilot _____
7. Colombia _____
8. Paris _____

NAME: _____

DATE: _____

Unit Study Guide (Unit 2)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Possessive nouns and adjectives (page 12)
- Be from (page 13)
- Questions with Where (page 13)
- Be: information questions with What (page 16)

VOCABULARY

Relationships

- boss
- classmate
- colleague
- friend
- neighbor

Titles and names

- Mr.
- Mrs.
- Miss
- Ms.
- first name
- last name

Numbers 0-20

- zero
- one
- two
- three
- four
- five
- six
- seven
- eight
- nine
- ten
- eleven
- twelve
- thirteen
- fourteen
- fifteen
- sixteen
- seventeen
- eighteen
- nineteen
- twenty

Other language

- address
- e-mail address
- phone number

SOCIAL LANGUAGE

- [Tom], this is [Paula].
- [Paula]'s my [classmate].
- Hi, [Paula].
- Nice to meet you.
- Nice to meet you, too.
- What's your [last name], please?
- And your [first name]?
- My [first name]?
- That's right.

NAME: _____

DATE: _____

Unit Study Guide
(Unit 2)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 2, page 12)

LESSON 1 Possessive nouns and adjectives

1 Complete the sentences. Circle the correct word.

1. Jeff is (I / my) neighbor.
2. Mark is (she / her) classmate.
3. (You / Your) colleague is my neighbor.
4. Gary and Ann are (we / our) friends.
5. (She / Her) teacher is Ms. Grant.
6. I'm (they / their) boss.

2 Read each statement. Then complete the questions.

- | | |
|--|----------------------------|
| 1. Hanna is John's friend. | Is she <u>his</u> friend? |
| 2. Paula is Ms. Scanlon's student. | Is she _____ student? |
| 3. Nathan is Connie and Sam's neighbor. | Is he _____ neighbor? |
| 4. Ms. Lewis is Mr. Mason's colleague. | Is she _____ colleague? |
| 5. Adam and Kathy are Mary's classmates. | Are they _____ classmates? |
| 6. Mr. Davis is Mr. Burke and Ms. Newell's boss. | Is he _____ boss? |

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 2, page 13)

LESSON 1 Be from / Questions with Where

1 Change the statements to questions. Use a question mark (?).

1. She's from Panama. Is she from Panama?
2. He's from Mexico. _____
3. They're from France. _____
4. You're from Japan. _____

2 Complete the conversations. Write questions with Where. Use the cues. Use contractions if possible.

1. A: (your boss) Where's your boss from ?
B: She's from Vietnam.
2. A: (her classmates) _____ ?
B: They _____ Los Angeles.
3. A: (our neighbor) _____ ?
B: He _____ Seoul, South Korea.
4. A: (their friends) _____ ?
B: They _____ Egypt and Saudi Arabia.
5. A: (your teacher) _____ ?
B: She _____ India.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 2, page 17)

LESSON 3 Be: information questions with What

1 Complete the questions. Write What's or What are.

1. What's my e-mail address?
2. _____ their phone number?
3. _____ their names?
4. _____ his first name?
5. _____ their occupations?
6. _____ their last name?
7. _____ your two e-mail addresses?
8. _____ her occupation?

2 Read each statement. Write a question with What and a possessive adjective. Use a question mark (?).

1. Ms. Bryce's address is 23 Main Street. What's her address?
2. Mr. Lewis's phone number is 555-2300. _____
3. Mrs. Harris is an architect. _____
4. My friends' first names are Kay and Gil. _____
5. Our e-mail address is gy78@hipnet.com. _____
6. Mark is a doctor, and Brenda is a manager. _____

3 Write questions with What and possessive nouns. Use the cues. Use question marks (?).

1. Fiona / address What's Fiona's address?
2. Tito and Eva / phone number _____
3. Burt / occupation _____
4. your friends / first names _____
5. your colleague / last name _____
6. classmates / e-mail addresses _____

NAME: _____

DATE: _____

Unit Study Guide (Unit 3)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Be: questions with Where (page 21)
- Subject pronoun it (page 21)
- The imperative (page 22)
- By to express means (page 24)

VOCABULARY

Places in the neighborhood

- bank
- bookstore
- newsstand
- pharmacy
- restaurant
- school

Locations

- across the street
- down the street
- around the corner
- on the left
- on the right
- next to the bank
- between the [bookstore] and the [bank]

Ways to get places

- walk
- drive
- take a taxi
- take the train
- take the bus

Means of transportation

- bicycle
- car
- moped
- motorcycle
- subway

Destinations

- go to work
- go home
- go to school

SOCIAL LANGUAGE

- Where's the [bank]?
- It's [around the corner].
- Can I [walk] to the [bookstore]?
- Sure.
- And what about the [school]?
- OK. Thanks!
- How do you go to [school]?
- What about you?
- Me?
- Don't [drive]. [Walk].

NAME: _____

DATE: _____

**Unit Study Guide
(Unit 3)**

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

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NAME: _____

DATE: _____

Extra Grammar Exercises
(Unit 3, page 21)

LESSON 1 Be: questions with Where / Subject pronoun it

1 Rewrite each statement. Change the noun to It's.

1. The restaurant is across the street. It's across the street.
2. The bookstore is around the corner. _____
3. The newsstand is on the right. _____
4. The school is next to the bank. _____
5. The pharmacy is on the left. _____
6. The bank is between the bookstore and the newsstand. _____

2 Complete each conversation. Write a question with Where. Use contractions.

1. A: Where's the bank?
B: The bank? It's across the street. Look!
2. A: _____
B: The newsstand is around the corner.
3. A: _____
B: The bookstore? It's on the right.
4. A: _____
B: The pharmacy is between the school and the bank.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 3, page 24)

LESSON 3 By to express means

1 Look at each picture. Write directions.



1. _____ I don't go by car to work.



2. _____ I go by bus _____ to school.



3. _____ to the restaurant.



4. _____ to the pharmacy.



5. _____ to the bank.



6. _____ to the bookstore.

Unit Study Guide (Unit 4)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Be: questions with Who (page 29)
- Be with adjectives (page 30)
- Adverbs very and so (page 30)
- Verb have / has: affirmative statements (page 32)
- Be: questions with How old (page 33)

VOCABULARY

Family relationships

- grandparents
- grandmother
- grandfather
- parents
- mother
- father
- children
- daughter
- son
- grandchildren
- grandson
- granddaughter
- wife

- husband
- sister
- brother

Adjectives to describe people

- pretty
- handsome
- good-looking
- cute
- short
- tall
- old
- young

Numbers 21–101

- twenty-one
- twenty-two
- twenty-three
- twenty-four
- twenty-five
- twenty-six
- twenty-seven
- twenty-eight
- twenty-nine
- thirty
- thirty-one
- thirty-two

- forty
- fifty
- sixty
- seventy
- eighty
- ninety
- one hundred
- one hundred one

Other language

- dad
- mom

SOCIAL LANGUAGE

- Who's that?
- That's my [father].
- Tell me about your [father].
- Well, [he's] a [doctor].
- And [he's] very [tall].
- And how about your [mother]?
- I have one [brother] and two [sisters].
- Really?
- How old is your [brother]?

NAME: _____

DATE: _____

Unit Study Guide
(Unit 4)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

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NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 4, page 29)

LESSON 1 Be: questions with Who

1 Complete the questions. Write Who's, Who are, What's, or What is or What are.

1. _____ *What's* _____ his address?
2. _____ her occupation?
3. _____ her parents?
4. _____ your teacher?
5. _____ their phone number?
6. _____ they?
7. _____ your neighbors?
8. _____ your neighbors' names?
9. _____ your classmates?
10. _____ your classmates' e-mail addresses?
11. _____ their boss?
12. _____ their boss's last name?

2 Complete the conversations. Write questions with Who's or Who are. Use a question mark (?).

1. A: _____ *Who's Janis?*
B: Janis? She's my friend.
2. A: _____
B: He's my neighbor.
3. A: _____
B: They're my classmates.
4. A: _____
B: She's my daughter.
5. A: _____
B: Glen and Diane? They're my brother and sister.
6. A: _____
B: Simon? He's my husband.
7. A: _____
B: They're my colleagues.
8. A: _____
B: She's my wife.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 4, page 30)

LESSON 2 Be with adjectives / Adverbs very and so

1 Complete each statement. Write a form of be.

1. She is very tall.
2. They _____ so young!
3. I _____ very old.
4. Your father _____ so handsome!
5. My sisters _____ very short.
6. Their mother _____ very pretty.
7. His brothers _____ so cute!
8. Her grandparents _____ very good-looking.

2 Write sentences with a form of be. Unscramble the words.

1. sisters / pretty / so / their Their sisters are so pretty !
2. tall / classmates / her / very _____.
3. neighbors / my / so / old _____!
4. his / short / grandparents / very _____.
5. son / our / handsome / very _____.
6. boss / their / young / so _____!

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 4, page 32)

LESSON 3 Verb have / has: affirmative statements

1 Complete the sentences. Write have or has.

1. Aaron has twenty classmates.
2. We _____ two e-mail addresses.
3. They _____ one phone number.
4. Nick _____ three sisters.
5. They _____ one daughter.
6. Ms. Gordon _____ ten grandchildren.
7. Mike and Leonard _____ two bosses.
8. Trey and I _____ two sons.

2 Complete the sentences. Write have, has, is, or are.

1. The restaurant has three chefs.
2. They _____ engineers.
3. She _____ so pretty.
4. The school _____ sixty teachers.
5. The newsstand _____ around the corner.
6. What _____ their first names?
7. Her address _____ 26 High Street.
8. I _____ three phone numbers.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 4, page 33)

LESSON 3 Be: questions with How old

1 Complete the conversations. Write questions with How old is or How old are. Use a question mark (?).

1. A: How old is Mindy?

B: Mindy? She's twenty-four.

2. A: _____

B: My grandparents? They're very old!

3. A: _____

B: My brother? He's very young. He's ten years old.

4. A: _____

B: Our daughter is six, and our son is four.

5. A: _____

B: Beth's mother? She's forty-two.

6. A: _____

B: My boss? She's thirty-five.

7. A: _____

B: Frank's colleagues? They're not very young.

8. A: _____

B: I'm twenty.

2 Complete the statements. Write a form of be or have / has.

1. I have two brothers. Greg _____ twenty-five, and Sam _____ thirty.

2. My parents _____ fifty. My mother _____ two sisters, and my father _____ one sister and one brother.

3. I _____ two brothers. Vic _____ eighteen. Dave _____ sixteen. And I _____ twenty years old.

4. My grandfather _____ eighty, and my grandmother _____ seventy-two. They _____ six grandchildren.

5. Louise _____ an architect. She _____ two daughters. One daughter _____ six, and one _____ four.

6. Our teacher's husband _____ a photographer. They _____ three children.

NAME: _____

DATE: _____

Unit Study Guide (Unit 5)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Be: questions about time (page 38)
- Prepositions at and on (page 38)
- Prepositions in, on, and at for dates and times: summary (page 41)

VOCABULARY

What time is it?

- one o'clock
- one fifteen
- a quarter after one
- one twenty
- twenty after one
- one thirty
- half past one
- one forty
- twenty to two
- one forty-five
- a quarter to two
- noon
- midnight
- a.m.
- p.m.

Early, on time, and late

- early
- on time
- late

Events

- concert
- dance
- dinner
- game
- movie
- party

Days of the week

- weekdays
- the weekend
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday

Ordinal numbers

- first
- second
- third
- fourth
- fifth
- sixth
- seventh
- eighth
- ninth
- tenth
- eleventh
- twelfth
- thirteenth
- fourteenth
- fifteenth
- sixteenth
- seventeenth
- eighteenth
- nineteenth
- twentieth
- twenty-first
- twenty-second
- thirtieth
- fortieth
- fiftieth

Months of the year

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

Other language

- basketball
- date
- Happy birthday!
- night

SOCIAL LANGUAGE

- What time is the [meeting]?
- Uh-oh.
- Am I late?
- That's right.
- You're early.
- Look.
- There's a [dance] on [Wednesday].
- Great!
- At [Pat's Restaurant].
- Let's meet at [10:15].
- When's your birthday?
- When's yours?
- My birthday's in [November].
- On the [13th].

NAME: _____

DATE: _____

Unit Study Guide

(Unit 5)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 5, page 39)

LESSON 2 Be questions about time / Prepositions at and on

1 Complete the statements. Write on or at.

1. The party is at 8:00 P.M.
2. The dinner is _____ Monday _____ 6:00.
3. The concert is _____ noon _____ Sunday.
4. The movie is _____ Friday and Saturday.
5. The meeting is _____ 3:00.
6. English class is _____ Tuesday _____ 2:30.
7. The train is _____ 1:34.
8. The game is _____ Wednesday.

2 Complete the conversations.

1. A: What time's the concert?
B: It's at noon.
2. A: _____'s the party?
B: It's _____ Friday at 8:00.
3. A: What _____ is the dinner?
B: It's _____ Tuesday.
4. A: What _____'s the bus?
B: It's _____ 6:45.
5. A: _____ day is the movie?
B: It's _____ Saturday.
6. A: What _____ is it?
B: _____ 4:46 now.
7. A: _____'s the meeting?
B: It's _____ Monday at 3:00.
8. A: What _____ is French class?
B: It's _____ Thursday.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 5, page 41)

LESSON 3 Prepositions in, on, and at for dates and times: summary

1 Circle the correct answer.

1. a. The movie is at 8:00/Wednesday/the evening.
b. The meeting is on Tuesday/January/noon.
c. The game is in Thursday/the morning/9:00.
2. a. The train is at the afternoon/the morning/2:37.
b. The class is at night/Friday/the 10th.
c. The party is on noon/July/July 3rd.
3. a. The dinner is on 7:30/Friday/March.
b. Her birthday is on November 1st/ November/December.
c. The party is in October 1st/October/night.

2 Complete the conversations. Write in, on, or at.

1. A: When's the concert?
B: It's on Friday, May 20th at 9:00 P.M.
2. A: When's your birthday?
B: It's _____ August. _____ the 19th.
3. A: Is the school dinner on Sunday?
B: No, it isn't. It's _____ Saturday _____ 7:00.
4. A: Are we late?
B: Yes, we are. The class is _____ noon. It's 12:10 now.
5. A: Is the game on Tuesday?
B: No, it isn't. It's _____ Wednesday.
6. A: The meeting's on Tuesday.
B: Is it _____ the morning or _____ the afternoon?

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 6, page 45)

LESSON 1 The simple present tense: affirmative statements with like, want, need, and have.

1 Complete the statements. Circle the correct simple present tense form.

1. I (need) / needs) shoes.
2. My friend (want / wants) those shoes.
3. Ellie (have / has) an old jacket.
4. We (like / likes) old bookstores.
5. Brad (want / wants) a motorcycle.
6. My parents (like / likes) taxis.
7. Arthur's sister (need / needs) a bicycle.
8. She (like / likes) your pants.
9. My dad (need / needs) ties.
10. You (need / needs) shoes.
11. Bankers (need / needs) suits at work.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 6, page 46)

LESSON 2 The simple present tense: negative statements and yes / no questions with like, want, need, and have

1 Change each affirmative statement to a negative statement.

1. She has that shirt in large. She doesn't have that shirt in large.
2. I need a white shirt at work. _____
3. They want black shoes. _____
4. The store has those jackets. _____
5. We want red ties. _____
6. The doctors wear white jackets here. _____
7. Millie's mom likes old clothes. _____

2 Read the question. Then complete the short answer.

1. A: Do you need a white shirt at work? B: No, I don't.
2. A: Does Mary have three children? B: Yes, _____.
3. A: Do you like parties in the afternoon? B: No, _____.
4. A: Does your husband need a sweater? B: No, _____.
5. A: Do you and your children like movies? B: Yes, _____.
6. A: Do the students in your school like English? B: Yes, _____.
7. A: Does your wife like children? B: Yes, _____.
8. A: Does Mr. Lee want a motorcycle? B: No, _____.

3 Write yes / no questions. Use the cues.

1. you / have / blue shoes? Do you have blue shoes?
2. they / have / cute children? _____
3. your sister / want / a gray suit? _____
4. this store / have / that sweater in extra large? _____
5. I / need / a tie at work? _____
6. Tom / like / his boss? _____
7. the students / need / jackets at school? _____

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 6, page 48)

LESSON 3 Adjective placement

1 Unscramble the sentences.

1. shoes. / like / They / blue

They like blue shoes.

2. shirts / at school. / The children / need / don't / white
-

3. are / clothes / dirty. / Our
-

4. very / They / nice. / are
-

5. aren't / These jackets / cheap.
-

6. so / It's / expensive.
-

7. are / clean. / clothes / Their
-

8. need / shoes. / children / Our / new
-

9. shirt / very / in small / This / is / tight.
-

2 Correct the errors.

1. Her blouse is tight very.

Her blouse is very tight.

2. This store has expensives clothes.
-

3. We love blacks shirts.
-

4. My parents have two cars nices.
-

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 6, page 49)****LESSON 3 The simple present tense: questions with What, What color, What size, Why, and Which / One and ones****1 Write questions. Use the cues.**

1. What / you / like?

What do you like?
_____2. What / your daughter's friends / need?
_____3. What / Martin / want?
_____4. What / we / have?
_____5. What color / shoes / you need / at work?
_____6. What color / shirts / he like?
_____7. What size / jacket / your son / need?
_____8. Why / he / like / loose clothes at home?
_____9. Why / your parents / want a new car?
_____10. Which / dress / Claire / like?
_____11. Which / store / have / cheap suits?
_____12. Which / teacher / want / new books?

NAME: _____

DATE: _____

2 Complete the conversations. Circle one or ones.

1. A: Which shoes do you want?

B: The brown (one / ones).

2. A: Why do you like the gray sweater?

B: Because the blue (one / ones) is very loose.

3. A: Which jacket does he have?

B: The red and black (one / ones).

4. A: Which (one / ones) do you like?

B: I like the long skirt.

Unit Study Guide (Unit 7)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- The simple present tense: spelling rules with he, she, and it (page 52)
- The simple present tense: questions with When and What time (page 53)
- The simple present tense: frequency adverbs (page 54)
- The simple present tense: questions with How often (page 56)
- Other time expressions (page 56)
- The simple present tense: questions with Who as subject (page 56)

VOCABULARY

Daily activities at home

- brush my teeth
- comb / brush my hair
- come home
- eat breakfast
- get dressed
- get undressed
- get up
- go to bed
- make dinner

- put on makeup
- shave
- study
- take a shower / a bath
- watch TV

Meals

- breakfast
- lunch
- dinner

Leisure activities

- check e-mail
- exercise
- go dancing
- go out for dinner
- go to the movies
- listen to music
- play soccer
- read
- take a nap
- visit friends

Household chores

- clean the house
- do the laundry
- go shopping
- take out the garbage
- wash the dishes

Other language

- before
- after

SOCIAL LANGUAGE

- Are you a morning person or an evening person?
- Me?
- I'm definitely [an evening person].
- And why do you say that?
- Well,...
- What's your typical day like?
- And what do you do in your free time?
- Pretty much the same.
- So how often do you [do the laundry]?
- About twice a week.
- How about you?
- Could I ask another question?
- Sure.
- Who [cleans the house]?
- Oh that's [my brother]'s job.

NAME: _____

DATE: _____

**Unit Study Guide
(Unit 7)**

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 7, page 53)

LESSON 1 The simple present tense: spelling rules with he, she, and it

1 Complete each sentence with the simple present tense. Use the cues.

1. (come home) He comes home at 6:00.
2. (shave) He _____ before breakfast.
3. (comb his hair) After breakfast, he _____.
4. (get undressed) He _____ at 10:00 P.M.
5. (go to bed) He _____ at 11:00.
6. (watch TV) She _____ after dinner.
7. (eat dinner) She _____ at 8:00.
8. (put on makeup) She _____ after breakfast.
9. (make lunch) She _____ at noon.
10. (brush her teeth) Before bed, she _____.

2 Complete the comparison of two peoples' activities.

I'm a morning person, but my brother is an evening person. I get up at 6:00, but he gets up at 11:00. I brush my teeth, take a shower, and shave before breakfast. He doesn't eat breakfast. His first meal is lunch. Before he gets up, I study and check my e-mail. But he checks and reads his e-mail after he comes home from school. I get undressed and go to bed at 10:00 P.M. He doesn't go to bed at 10:00. He watches TV and goes to bed after midnight. Then he gets up at 11:00 A.M. again.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 7, page 53)

LESSON 1 The simple present tense: questions with When and What time

1 Read each conversation. Then complete the questions.

1. A: When _____ *do you brush your teeth* _____?
B: I brush my teeth before breakfast and after dinner.
2. A: What time _____?
B: I get up at 8:00.
3. A: What time _____?
B: My parents come home at 7:00.
4. A: When _____?
B: My husband? He makes dinner at 8:00.
5. A: When _____?
B: Jeb and Lisa? They study before dinner.
6. A: What time _____?
B: My daughter goes to work at 9:00.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 7, page 55)

LESSON 2 The simple present tense: frequency adverbs

1 Write (✓) if the sentence is correct. Write (X) if the sentence is not correct. Make corrections.

1. I ^{never} check ~~never~~ e-mail in the evening.
^
2. We usually visit friends on weekends.
3. They listen always to music in the afternoon.
4. She goes sometimes to parties on Friday evening.
5. Hank and his wife go dancing never.
6. I sometimes take a nap after lunch.
7. My classmates play usually soccer on Sunday.
8. We exercise in the morning always.

2 Write sentences with the simple present tense. Use the cues. Begin each sentence with a capital letter.

1. listen to music / after dinner / always / I
I always listen to music after dinner.

2. usually / my sister / on Saturday / visit friends

3. we / in the evening / go dancing / sometimes

4. never / go out for dinner / they / on weekdays

5. my brother / on Sunday afternoon / go to the movies / always

6. at 7:00 P.M. / usually / her grandfather / take a nap

7. play soccer / sometimes / my sister / after school

8. never / check e-mail / I / in the morning

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 7, page 56)

LESSON 3 The simple present tense: questions with How often / Other time expressions

1 Write questions with How often. Use the cues. Begin each question with a capital letter and end with a question mark (?).

1. she / do the laundry

How often does she do the laundry?

2. your brother / wash the dishes

3. her father / take out the garbage

4. your parents / go shopping

5. you / clean the house

6. your sister / play soccer

7. she / brush her teeth

8. they / go out for dinner

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 7, page 57)

LESSON 3 The simple present tense: questions with Who as subject

1 Complete the conversations. Write questions with Who and the simple present tense. Begin each question with a capital letter and end with a question mark (?).

1. A: *Who does the laundry?* _____

B: My brother does. He does the laundry in the morning.

2. A: _____

B: My sister does. She always washes the dishes.

3. A: _____

B: I do. I take out the garbage every day.

4. A: _____

B: My mom does. She goes shopping on Saturday.

5. A: _____

B: My brother does. He always comes home at 5:00.

6. A: _____

B: My dad does. He makes lunch on weekends.