

TOP NOTCH FUNDAMENTALS UNIT 8-14

Didáctica
Learning

Unit Study Guide (Unit 8)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- The simple present tense: questions with Where (page 64)
- Prepositions of place (page 64)
- There is and there are (page 66)
- Questions with How many (page 66)

VOCABULARY

Buildings

- apartment
- apartment building
- balcony
- elevator
- garage
- garden
- house
- office
- office building
- stairway
- the first floor
- the second floor
- the third floor

Places in the neighborhood

- airport
- bus station
- hospital
- mall
- museum
- park

- stadium
- train station

Rooms

- bathroom
- bedroom
- closet
- dining room
- door
- downstairs
- kitchen
- living room
- upstairs
- window

Furniture and appliances

- bathtub
- bed
- bookcase
- cabinet
- chair
- computer
- desk
- dresser
- lamp
- microwave
- mirror
- printer
- refrigerator (a fridge)
- rug
- shower
- sink
- sofa
- stove
- table

- toilet
- TV

Positive and negative adjectives

- beautiful
- nice
- great
- ugly
- awful
- terrible

SOCIAL LANGUAGE

- Do you live far from here?
- About [fifteen minutes] by [bus].
- And is the neighborhood nice?
- My [apartment] is near a [park and a mall].
- Do you live in a house or an apartment?
- What's it like?
- Well, there are [three large bedrooms], and it has [a large kitchen].
- Sounds nice!
- This is a nice [sofa].
- What do you think?
- Actually, I think it's [beautiful].
- And what about this [lamp]?
- I don't know.
- I'm not sure.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 8, page 64)

LESSON 1 The simple present tense: questions with Where / Prepositions of place

1 Complete each question. Write Where does or Where do.

1. Where does your teacher live?
2. _____ your brother study English?
3. _____ your sisters go shopping?
4. _____ Garret and Tom play soccer?
5. _____ your parents go dancing?
6. _____ you go out for lunch?
7. _____ your friends exercise?
8. _____ you eat breakfast?

2 Complete each conversation.

1. A: Where do you live?
B: I live at 12 Milton Street.
2. A: Where _____ your boss live?
B: She lives _____ an apartment building _____ 30th Street.
3. A: Where _____ your friends work?
B: They work _____ an office building near the park. Their office is _____ the third floor.
4. A: Where _____ Lance work?
B: He works _____ a pharmacy.
5. A: Where _____ you go out for dinner?
B: Me? I go to a nice Chinese restaurant _____ the mall.
6. A: Where _____ they exercise?
B: They exercise _____ home.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 8, page 66)

LESSON 2 There is and There are / Questions with How many

1 Complete the questions and short answers. Use the cues.

- A: (an elevator) Is there an elevator in the building?
B: No, there isn't.
- A: (windows) _____ in the bathrooms?
B: Yes, _____.
- A: (large closets) _____ in the bedrooms?
B: No, _____.
- A: (a newsstand) _____ near your apartment?
B: Yes, _____.
- A: (a second floor) _____?
B: No, _____.
- A: (balconies) _____ in your apartment building?
B: Yes, _____.

2 Write questions with How many. Use the cues and the verb have.

- (children / Martha) How many children does Martha have ?
- (onions / we) _____ ?
- (suits / Jake) _____ ?
- (windows / your kitchen) _____ ?
- (bookstores / your neighborhood) _____ ?
- (grandchildren / Jim and Betty) _____ ?

Unit Study Guide (Unit 9)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- The present continuous: statements (page 72)
- The present continuous: yes / no questions (page 73)
- The present continuous with present and future time expressions (page 74)
- The present continuous: information questions (page 76)
- The present participle: spelling rules (page 76)

VOCABULARY

Weather expressions

- It's cloudy.
- It's cold.
- It's cool.
- It's hot.
- It's raining.
- It's snowing.
- It's sunny.
- It's warm.
- It's windy.

Time expressions

- today
- this morning
- this afternoon
- this evening / tonight
- tomorrow
- the day after tomorrow
- next Monday

Other language

- wear
- work

SOCIAL LANGUAGE

- Hi, [Molly]. [Jonathan].
- Hey, [Jonathan].
- I'm calling from [Vancouver].
- How's the weather there in [São Paulo]?
- Today?
- [Awful]. It's [raining] and [cold].
- No kidding!
- Hello? (to answer the phone)

- This is [Jessica].
- What are you doing?
- Well, actually, I'm [doing the laundry] right now.
- Oh, I'm sorry.
- Should I call you back later?
- Yes, thanks.
- Talk to you later.
- Bye.
- What [beautiful] weather.
- It's so [sunny] and [warm]!
- It really is!
- So what are you doing [this weekend]?
- I'm not sure.
- Well, on [Saturday], I'm [meeting Pam in the park].
- Do you want to get together on [Sunday]?
- I'm not doing anything special.
- Sure!
- Call me [Sunday morning], OK?

NAME: _____

DATE: _____

Unit Study Guide
(Unit 9)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 9, page 73)****LESSON 1 The present continuous: statements and yes / no questions****1 Change each affirmative statement to a negative statement. Write contractions.**

1. She's listening to music. She's not listening to music. OR
She isn't listening to music.
2. My sister is visiting friends right now. _____ OR

3. I'm checking e-mail. _____
4. Charles is cleaning the house. _____
5. Our friends are playing soccer in the park. _____
6. My dad's taking a shower. _____ OR

7. Selma is taking a nap in the living room. _____ OR

8. They're studying vocabulary for tomorrow's class. _____ OR

9. My family is watching TV right now. _____ OR

10. Elaine and her family are eating breakfast. _____

2 Unscramble the questions. Begin each question with a capital letter. Write a question mark (?) at the end.

1. the children / dressed / are / getting / now

Are the children getting dressed now?

2. raining / it / in New York / is

3. your father / is / a taxi / taking / to the restaurant

4. friends / my / exercising / at home / are / today

5. doing / the / are / your neighbors / laundry

NAME: _____

DATE: _____

3 Read the conversations. Complete the short answers. Use contractions when possible.

1. A: Are you studying English?

B: Yes, I am.

2. A: Is Celina taking out the garbage?

B: Yes, _____.

3. A: Are John's children taking a nap?

B: No, _____. OR No, _____.

4. A: Are you talking on the phone right now?

B: Yes, _____.

5. A: Are you and your classmates wearing jackets?

B: No, _____. OR No, _____.

6. A: Is Ron taking a bath?

B: No, _____. OR No, _____.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 9, page 74)

LESSON 2 The present continuous with present and future time expressions

1 Write statements and questions. Use the present continuous with the future time expressions. Use a capital letter for the first word of each statement or question. Use contractions when possible.

1. I / take the bus / to work / tomorrow.

I'm taking the bus to work tomorrow.

2. they / visit / their relatives / this weekend?

3. you / go shopping / on Friday?

4. Dad / come home / late / this evening.

5. I / not clean / the house / tomorrow.

6. they / go out for dinner / tonight.

7. your classmates / take / the bus / to the game?

8. she / play soccer / in the park / on Sunday?

9. Sally and Mark / go dancing / after work?

10. I / wash the dishes / tomorrow, / and my husband / wash the dishes / the day after tomorrow.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 9, page 76)

LESSON 3 The present continuous: information questions

1 Rewrite each information question. Change the full form to the contracted form.

1. What is he doing? What's he doing?
2. Who is taking a nap? _____
3. Where is Robert walking? _____
4. What time is Linda coming home? _____

2 Complete the conversations. Write question words.

1. A: What is she wearing?
B: She's wearing a gray suit.
2. A: _____ is he eating?
B: He's eating breakfast.
3. A: _____ is she going?
B: She's going to her friend's house.
4. A: _____ is he walking?
B: He's walking to the restaurant.
5. A: _____ are you reading?
B: I'm reading a book.
6. A: _____ are you doing after dinner?
B: We're exercising.
7. A: _____ is doing the laundry now?
B: My sister is doing the laundry.

3 Write information questions. Use the cues and the present continuous.

1. Where / you / go? Where are you going?
2. Where / she / drive? _____
3. What / they / do? _____
4. What / Lane and Beth / study? _____
5. Who / walk / to school? _____
6. Who / take / a shower / in the upstairs bathroom? _____

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 9, page 77)

LESSON 3 The present participle: spelling rules

1 Complete the statements. Write the correct present participles. Use the cues.

1. Melanie is (eat) _____ *eating* _____ lunch in her bedroom.
2. Sylvia is (put on) _____ makeup in the bathroom.
3. Our children are (get up) _____ late tomorrow morning.
4. Later I'm (go shopping) _____ for clothes with my boyfriend.
5. Janet is (come) _____ home early from work.
6. My husband is (cook) _____ dinner tonight for the family.

NAME: _____

DATE: _____

Unit Study Guide (Unit 10)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- How many / Are there any (page 80)
- Count nouns and non-count nouns (page 82)
- How much / Is there any (page 83)
- The simple present tense and the present continuous (page 84)

VOCABULARY

Foods: count nouns

- apple
- banana
- beans
- egg
- lemon
- onion
- orange
- peas
- pepper
- potato
- tomato

Foods: non-count nouns

- bread
- butter
- cheese
- chicken
- fish
- meat

- oil
- pasta
- pepper
- rice
- salt
- sugar

Drinks

- coffee
- juice
- milk
- soda
- tea
- water

Places to keep food in a kitchen

- in the fridge
- on the counter
- on the shelf

Containers and quantities

- bag
- bottle
- box
- can
- loaf

Cooking verbs

- add
- cook
- cut

- drain
- melt
- put
- sauté

Other language

- delicious
- ingredient
- lemonade
- pancakes
- recipe
- soup

SOCIAL LANGUAGE

- How about some [green bean salad]?
- That sounds delicious!
- I love [green beans].
- I'll check.
- Would you like [coffee] or [tea]?
- I'd like [coffee], please.
- No, thanks.
- Please pass the [butter].
- Here you go.
- Nice to see you!
- You too, [Rita].
- Do you come here often?
- Would you like to join me?
- Mmm.
- Sounds good.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 10, page 81)

LESSON 1 How many and Are there any with plural nouns.

1 Complete each conversation. Write a question with How many.

1. A: How many onions are there?
B: Onions? There are two.
2. A: _____
B: There are three potatoes on the shelf.
3. A: _____
B: There are four lemons in the fridge.
4. A: _____
B: There are three bedrooms in the house.
5. A: _____
B: There are 22 students in my English class.
6. A: _____
B: There aren't any peppers.
7. A: _____
B: There aren't any bottles of juice in the cabinet.

2 Read the questions. Complete the short answers.

1. A: Are there any oranges in the fridge?
B: Yes, there are.
2. A: Are there any eggs for the salad?
B: No, _____.
3. A: Are there any tomatoes for the tomato potato soup?
B: Yes, _____ three.
4. A: Are there any bananas in the kitchen?
B: No, _____ any.
5. A: Are there any apples on the shelf?
B: Yes, _____.
6. A: Are there any onions and potatoes on the counter?
B: I'll check. . . . Uh-oh! No, _____ any.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 10, page 83)

LESSON 2 Count nouns and non-count nouns

1 Write **C** if the underlined noun is a count noun. Write **NC** if it is a non-count noun.

- | | |
|--|--|
| _____ 1. Is that an <u>apple</u> ? | _____ 17. Those <u>oranges</u> are beautiful. |
| _____ 2. How many <u>bananas</u> are there? | _____ 18. There was a <u>party</u> at my house last night. |
| _____ 3. I love <u>beans</u> . | _____ 19. We eat <u>pasta</u> every day. |
| _____ 4. There's <u>bread</u> in the kitchen. | _____ 20. The children love <u>peas</u> . |
| _____ 5. Do you eat <u>butter</u> ? | _____ 21. There's a nice green <u>pepper</u> on the shelf. |
| _____ 6. Let's buy some <u>cheese</u> . | _____ 22. We don't have <u>potatoes</u> for the soup. |
| _____ 7. Chicken is my favorite <u>meat</u> . | _____ 23. I really like <u>rice</u> . |
| _____ 8. I never drink <u>coffee</u> . | _____ 24. There's <u>salt</u> on the table. |
| _____ 9. There are two <u>desks</u> in my bedroom. | _____ 25. We need two <u>cans</u> of soda. |
| _____ 10. Your <u>dress</u> is a little tight. | _____ 26. Katie likes <u>sugar</u> in her milk. |
| _____ 11. Do we have any <u>eggs</u> in the fridge? | _____ 27. I don't drink <u>soda</u> . |
| _____ 12. Buy <u>fish</u> at the store, OK? | _____ 28. We bought a new kitchen <u>table</u> . |
| _____ 13. Is your <u>car</u> in the garage? | _____ 29. Would you like coffee or <u>tea</u> ? |
| _____ 14. My grandmother is in the <u>hospital</u> . | _____ 30. <u>Tomatoes</u> are a beautiful color. |
| _____ 15. I always have <u>juice</u> for breakfast. | _____ 31. I'd like <u>water</u> . |
| _____ 16. Do you have a <u>lemon</u> for my tea? | |

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 10, page 83)

LESSON 2 How much / Is there any

1 Complete the questions. Write How many or How much.

1. How many peppers do we need?
2. _____ potatoes do we have for the potato salad?
3. _____ salt do you like in your soup?
4. _____ water do you need for the coffee?
5. _____ milk do you like in your tea?
6. _____ lemons are there in the fridge?

2 Complete the questions. Circle the correct word or phrase.

1. Is there any _____ in the fridge?
 a. cheese b. cheeses
2. How many _____ of pasta are there in the kitchen?
 a. box b. boxes
3. Are there any _____?
 a. banana b. bananas
4. How many bags of _____ do you want from the store?
 a. onion b. onions
5. Is there _____ of bread in the kitchen?
 a. loaf b. a loaf

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 10, page 84)

LESSON 3 The simple present tense and the present continuous

1 Complete the statements. **Circle** the correct verb phrase.

1. I (**want** / am wanting) a can of soda.
2. She (likes / is liking) pasta with tomato sauce.
3. My sister always (eats / is eating) bread and butter for breakfast.
4. Mark's parents (cook / are cooking) dinner twice a week.
5. They (study / are studying) tonight.
6. They (don't need / aren't needing) milk from the store.
7. We (check / are checking) e-mail right now.
8. I (do / am doing) the laundry on Mondays.
9. They (take / are taking) the train home from work today.
10. Allison never (goes / is going) to bed late.

Unit Study Guide (Unit 11)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- The past tense of be (page 88)
- The simple past tense: statements (page 90)
- Irregular verbs (page 90)
- The simple past tense: questions (page 91)

VOCABULARY

Describing times before today

- today
- yesterday
- the day before yesterday
- [two days] ago
- last [Tuesday]
- last week
- last month
- last year

Years, decades, and centuries

- 1900 = nineteen hundred
- 1901 = nineteen oh one
- 2001 = two thousand one

- 2010 = two thousand ten / twenty ten
- 1990 to 1999 = the (nineteen) nineties
- 1901 to 2000 = the twentieth century
- 2001 to 2100 = the twenty-first century

Outdoor activities

- go bike riding
- go for a drive
- go for a walk
- go running
- go swimming
- go to the beach

Irregular verbs

- buy bought
- come came
- cut cut
- do did
- drink drank
- drive drove
- eat ate
- get got
- go went
- have had

- make made
- put put
- read read
- say said
- see saw
- take took
- think thought
- write wrote

SOCIAL LANGUAGE

- What time?
- At about [8:00].
- There was?
- Too bad I wasn't there!
- Did you do anything special?
- Not really. I just [made dinner and watched a movie].
- Did you have a good weekend?
- Let me think.
- Oh, yeah.
- [on Saturday],
- Well, the weather was [great], so we [went for a walk].

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 11, page 89)****LESSON 1 The past tense of be****1 Complete each statement. Write was or were.**

1. The weather was bad last weekend.
2. My friends _____ at school.
3. The movie _____ great!
4. Jack and Sophie _____ our neighbors last year.
5. Two months ago, I _____ in Spain.
6. The party _____ on Monday afternoon.
7. My sister _____ 18 in 2014.
8. There _____ a great game at the stadium last night.
9. In my old neighborhood, there _____ a mall around the corner.
10. This morning all the trains _____ late.

2 Change each affirmative statement to a negative statement.

1. It was his birthday. It wasn't his birthday.
2. Jessica was in our class. _____
3. The apartment was nice. _____
4. The chairs in the dining room were new. _____
5. My boss was at the party. _____
6. Yesterday was Tuesday. _____
7. The kitchen was small. _____
8. There are two bedrooms upstairs. _____

NAME: _____

DATE: _____

3 Read the questions. Complete the short answers with the past tense of be.

1. A: Was the newsstand around the corner?
B: Yes, it was.
2. A: Were you late for work this morning?
B: No, _____.
3. A: Was the weather good last weekend?
B: Yes, _____.
4. A: Was your birthday last week?
B: No, _____.
5. A: Was Gloria's father at the party last night?
B: Yes, _____.
6. A: Were your grandparents from Italy?
B: No, _____.
7. A: Was the concert at the school?
B: Yes, _____.
8. A: Were they in Colombia with their parents?
B: Yes, _____.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 11, page 90)

LESSON 2 The simple past tense: statements

1 Study the rule on page 90. Write the simple past tense form for each regular verb.

- | | | |
|-----------------------|-----------------|-----------------|
| 1. call <u>called</u> | 5. listen _____ | 9. wash _____ |
| 2. shave _____ | 6. play _____ | 10. clean _____ |
| 3. watch _____ | 7. check _____ | 11. walk _____ |
| 4. exercise _____ | 8. visit _____ | 12. study _____ |

2 Change each negative statement to an affirmative statement.

1. I didn't clean the kitchen this morning. I cleaned the kitchen this morning.
2. Mike and Ellie didn't drive to work yesterday. _____
3. The bus didn't come on time. _____
4. Our friends didn't go to the party. _____
5. My daughter didn't take the bus to school yesterday. _____
6. He didn't go dancing last weekend. _____
7. Marie didn't play soccer with her friends at the park. _____
8. I didn't go to bed late last night. _____
9. Ron didn't get dressed before breakfast. _____
10. You didn't study last week. _____

3 Complete each statement. Write the correct affirmative or negative simple past tense form of the verb. Use the cues.

1. I (not go) didn't go to work last week.
2. They (stay home) _____ and (watch) _____ old movies on TV.
3. Our colleagues at work (go) _____ out to eat at a new restaurant in the mall.
4. Alice and Lane (cook) _____ pasta for the children.
5. I (not take out) _____ the garbage, but I (do) _____ the laundry.
6. They (not like) _____ the food at Tom's Restaurant.
7. My neighbor (invite) _____ her son to the concert in the park.
8. My boss (check) _____ e-mail early this morning before he (take) _____ the train to work.
9. Gabriela (not eat) _____ dinner at home yesterday. She (eat) _____ at her daughter's house.
10. Yesterday I (get up) _____ late and (shave) _____ after breakfast.

NAME: _____

DATE: _____

Extra Grammar Exercises
(Unit 11, page 91)

LESSON 2 The simple past tense: questions

1 Write questions. Use the cues and the simple past tense. Then complete the answers.

1. A: (go) Did Maria go to the museum?

B: Yes, she did.

2. A: (wait) _____ they _____ for the train?

B: No, _____.

3. A: (buy) _____ Javier _____ a new suit?

B: Yes, _____.

4. A: (arrive) _____ Carla _____ at 9:00?

B: Yes, _____.

5. A: (ask) _____ Bill and Sam _____ for directions?

B: No, _____.

2 Unscramble the questions. Begin each question with a capital letter. Write a question mark (?) at the end.

1. games / how many / you / play / did

How many games did you play?

2. where / go / you / did / after the movie

3. did / get to work / you / today / how

4. lunch / did / eat / what time / you

5. did / call / this morning / who / you

6. do / last night / you / did / what

Unit Study Guide (Unit 12)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Describing people with be and have (page 97)
- Should + base form for suggestions (page 100)

VOCABULARY

Adjectives to describe hair

- bald
- beard
- black
- blonde
- brown
- curly
- dark
- gray
- light
- long
- mustache
- red
- short
- straight
- wavy
- white

The face

- chin
- ear
- eye
- eyebrow
- eyelashes
- brown eyes
- blue eyes
- green eyes
- mouth
- nose
- teeth / a tooth

Parts of the body

- ankle
- arm
- back
- chest
- finger
- fingernail
- feet / a foot
- hand
- head
- hip
- knee
- leg
- neck
- shoulder
- stomach
- toe
- toenail

Accidents and injuries

- He **broke** his arm.
- He **burned** his finger.
- She **cut** her hand.
- He **fell** down.
- She **hurt** her back.

Ailments

- backache
- cold
- cough
- earache
- fever
- headache
- runny nose
- sore throat
- stomachache
- toothache

Remedies

- have some tea
- lie down
- see a doctor / a dentist
- take something

Ways to say you're sick

- I don't feel well.
- I feel terrible.
- I don't feel so good.

Ways to express concern

- I'm sorry to hear that.
- Oh, no.
- That's too bad.

Other language

- touch
- glasses

SOCIAL LANGUAGE

- Who's that?
- [She] looks familiar.
- The [woman] with [the long, dark hair].
- Oh, that's [Ivete Sangalo]. [She]'s a [singer] from [Brazil].
- What happened?
- I'm sorry to hear that.
- Does it hurt a lot?
- I don't feel well.
- What's wrong?
- You really should [take something].
- Good idea.
- I hope you feel better.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 12, page 97)

LESSON 1 Describing people with be and have

1 Rewrite each sentence with have or has.

1. Her hair is short and white. _____ *She has short, white hair.*
2. His eyes are green. _____
3. Their hair is curly and black. _____
4. His hair is straight and brown. _____
5. My sister's eyes are blue. _____
6. My eyelashes are long. _____
7. His father's hair is short and curly. _____
8. Her mother's hair is dark and wavy. _____

2 Rewrite each sentence with a form of be.

1. I have short, dark hair. _____ *My hair is short and dark.*
2. She has pretty, green eyes. _____
3. He has curly hair. _____
4. My grandmother has beautiful, white hair. _____
5. His sister has long eyelashes. _____
6. Their father has a long, gray beard. _____
7. Her brother has a small mustache. _____
8. My mother has straight, blonde hair. _____

NAME: _____

DATE: _____

Extra Grammar Exercises
(Unit 12, page 101)

LESSON 3 Should + base form for suggestions

1 Complete each statement. Write should or shouldn't.

1. My brother has a cold. He shouldn't play soccer today.
2. My sister has a class tomorrow. She _____ study tonight.
3. I have a headache. We _____ go to a concert tonight.
4. He's very handsome. He _____ be an actor.
5. She hurt her back. She _____ lie down.
6. My father cut his finger. He _____ make lunch today.
7. We're going to bed late tonight. We _____ get up early tomorrow.
8. I burned my hand. I _____ see a doctor.

2 Write sentences with should and shouldn't. Use the cues.

1. We / go out for dinner tonight.
We should go out for dinner tonight.
2. He / not go to the movies every day.

3. She / take a nap this afternoon.

4. My daughters / not go to bed at 11:00.

5. You / call your brother back later.

6. We / not go for a drive today.

7. You / not go running at night.

8. Your neighbors / come to our party.

Unit Study Guide (Unit 13)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Can and Can't for ability (page 105)
- Too + adjective (page 106)
- Polite requests with Could you + base form (page 108)

VOCABULARY

Abilities

- cook
- dance
- draw
- drive
- fix things
- knit
- paint
- play the guitar / the violin
- sew
- sing
- ski
- swim

Reasons for not doing something

- She's **busy**.
- It's **early**.
- She's **full**
- It's **late**.
- They're **not hungry**.
- He's **tired**.

Favors

- Could you please **open** the window?
- Could you please **close** the door?
- Could you please **turn on** the light?
- Could you please **turn off** the TV?
- Could you please **hand me** my glasses?
- Could you please **help me / give me a hand**?

Ways to agree to a request

- My pleasure.
- No problem.

- OK.
- Of course.
- Sure.

Adverbs

- badly
- well

Other language

- crawl
- lie
- sit

SOCIAL LANGUAGE

- Can you [draw]?
- Actually, yes, I can.
- No, I can't.
- Really? That's too bad.
- Let's [go to a movie].
- I'm really sorry, but [I'm too busy].
- That's OK.
- Maybe some other time.
- Could you do me a favor?
- Could you please [close the door]?

NAME: _____

DATE: _____

Unit Study Guide
(Unit 13)

Practice Write a new sentence or a short conversation with each grammar point, word, or expression you didn't check.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 13, page 105)

LESSON 1 Can and can't for ability

1 Read the conversations. Then complete the questions.

1. A: _____ *Can you play* _____ a musical instrument?
B: Yes, I can. I can play the guitar well.
2. A: _____?
B: No, she can't. My sister can't knit.
3. A: _____?
B: Yes, he can. My father fixes things very well.
4. A: _____?
B: No, they can't. My brothers ski badly.
5. A: _____?
B: Yes, I can. But I speak Japanese very badly.
6. A: _____?
B: Yes, she can. My mother draws very well.

NAME: _____

DATE: _____

Extra Grammar Exercises
(Unit 13, page 106)

LESSON 2 Too + adjective

1 Complete each conversation. Use too and the cues.

1. A: Let's go to the movies.

B: I'm sorry. (I / tired) I'm too tired !

2. A: It's 6:00 A.M. Let's get up now.

B: Are you kidding? (it / early) _____!

3. A: Hey, let's go for a drive.

B: At 10:00 P.M.? I'm sorry, but (it / late) _____.

4. A: Let's go dancing. OK?

B: Now? After dinner? Sorry. (I / full) _____.

5. A: I need new pants. Let's go shopping.

B: I'm sorry, but (I / busy) _____ now.

6. A: Let's go to bed. It's 10:00.

B: Now? (it / early) _____!

2 Complete the statements. Use too and the cues.

1. I don't want that suit. (it / expensive) It's too expensive .

2. Let's buy chicken. (this fish / old) _____.

3. Let's buy this nice lamp. (that lamp / ugly) _____.

4. I don't want a salad for lunch. (I / hungry) _____.

5. Your children shouldn't see this movie. (they / young) _____.

6. We shouldn't go to the beach today. (it / windy) _____.

7. Don't go running. (it / hot) _____.

8. Don't wear that skirt. (it / short) _____.

NAME: _____

DATE: _____

Extra Grammar Exercises

(Unit 13, page 108)

LESSON 3 Polite requests with Could you + base form

1 Write requests with Could you please. Use the cues and a question mark (?).

1. (do the laundry today)

Could you please do the laundry today?

2. (take out the garbage)

3. (make dinner tonight)

4. (wash the dishes after lunch)

5. (clean the house this Sunday)

6. (go shopping for dinner)

7. (check your e-mail now)

8. (call the bank this afternoon)

9. (get up early tomorrow morning)

10. (come to class on time)

11. (play the violin at my party)

12. (fix our TV)

13. (tell me about your family)

14. (spell your last name)

15. (comb your hair)

NAME: _____

DATE: _____

Unit Study Guide (Unit 14)

Self-Check Write a checkmark ✓ next to the language you know. Return to the unit in your Student's Book to find and study the language you are not yet sure of.

GRAMMAR

- Be going to + base form
(page 114)

VOCABULARY

Some life events

- be born
- grow up
- go to school
- move
- study
- graduate

Academic subjects

- law
- medicine
- psychology
- business
- education
- engineering
- mathematics / math
- information technology
- nursing
- architecture

More leisure activities

- do nothing
- go camping
- go fishing
- hang out with friends
- relax
- sleep late
- travel

Dreams for the future

- get married
- have children
- retire
- change careers
- travel
- make a lot of money
- give money to charity
- live a long life

SOCIAL LANGUAGE

- Where were you born?
- Here.
- And did you grow up [there]?
- Any plans for [the weekend]?
- Not really. I'm just going to [hang out with friends].
- So what are your dreams for the future?
- Me? Actually, I'd like to [travel].

NAME: _____

DATE: _____

Extra Grammar Exercises**(Unit 14, page 115)****LESSON 2 Be going to + base form****1 Complete each statement. Use the cues and be going to. Write full forms, not contractions.**

1. I (go fishing) am going to go fishing.
2. Maggie (study nursing) _____.
3. My friends (get married) _____.
4. We (listen to music) _____ after dinner.
5. My grandparents (take a nap) _____ at the beach.
6. Randy (check his e-mail) _____ before work.
7. I (be late) _____ to class today.

2 Change each affirmative statement to a negative statement. Write contractions.

1. We're going to hang out with friends at the mall.
We're not going to hang out with friends at the mall.

2. They're going to graduate next year.

3. My dad is going to retire.

4. I'm going to study architecture.

5. You're going to make a lot of money.

6. We're going to sleep late on Sunday.

NAME: _____

DATE: _____

3 Read the conversations. Complete the short answers.

1. A: Are you going to sleep late tomorrow?

B: Us? Yes, we are.

2. A: Are your teachers going to the school concert?

B: Yes, _____.

3. A: Are you going to make a lot of money?

B: Me? No, _____.

4. A: Is Javier going to be on time for the movie?

B: Yes, _____.

5. A: Are your brother's children going to come to the game?

B: No, _____.

6. A: Uh-oh! Are we late?

B: No, _____.