

# UNIT 30

## Future with *Be going to*: Questions

### CAREER PLANS AND GOALS

#### OUTCOMES

- Ask and answer questions with *be going to*
- Identify true and false sentences about a reading
- Answer questions about a conversation
- Discuss pictures and talk about possible events in the future
- Talk about your plans for the future
- Write an email to your friend with questions about the future

### STEP 1 GRAMMAR IN CONTEXT

#### BEFORE YOU READ

**A VOCABULARY** Study the words. Match the words and phrases.



the news

You are now a sales manager. Congratulations!



a promotion



a business trip

- |   |                    |
|---|--------------------|
| ___ 1. information about things happening now | a. a business trip |
| ___ 2. a higher level job                     | b. a promotion     |
| ___ 3. travel for work                        | c. the news        |

**B** Work with a partner. Compare your answers in A. Then complete the sentences. Circle the words that are true for you.

1. I watch / listen to / read the news.
2. My friend / co-worker / brother got a promotion last year.
3. I often / sometimes / never take business trips.



Read this conversation.

## A Job Offer

**TIM:** How was your day?

**JESSICA:** Actually, I had an interesting call from Dan Evans, the TV producer.<sup>1</sup>

**TIM:** Oh?

**JESSICA:** He's planning a TV news show, and he wants me in it.

**JEREMY:** Cool! What are you going to do in the show?

**JESSICA:** I'm going to present the news.

**JEREMY:** Are you going to accept the job offer?

**JESSICA:** I don't know yet.

**JEREMY:** Is it going to be a big promotion?

**JESSICA:** Uh-huh.

**JEREMY:** What about the salary?<sup>2</sup> Are we going to be rich?

**JESSICA:** We didn't talk about money. But I'm sure it's going to be a raise<sup>3</sup> from my present job.

**TIM:** Are you going to be away a lot? Are you going to have a lot of business trips?

**JESSICA:** I think so.

**ANNIE:** Don't take the job, Mom. I want you to stay home.

**BEN:** Yeah. You always help me with my homework. Who's going to help me with my homework? How are you going to drive me to soccer practice?

**TIM:** Hey, guys, I'm still going to be here. I can do those things.

**JESSICA:** Listen, kids, don't worry. This is all very new. The TV show isn't going to start for a long time.



<sup>1</sup> *producer*: this person puts together a TV show, movie, or play

<sup>2</sup> *salary*: pay you receive every month or week from the place you work

<sup>3</sup> *raise*: more money for your work

## AFTER YOU READ

**A COMPREHENSION** Look at the conversation again. For each statement, check (✓) *True* or *False*.

- |  | True                     | False                    |
|--|--------------------------|--------------------------|
| 1. Dan Evans has an idea for a movie.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Dan wants Jessica to work on a news show.       | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Jessica's new job is going to start right away. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Jessica is going to get a promotion.            | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Jeremy is unhappy about Jessica's new job.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Jessica helps Ben with homework.                | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Tim drives Ben to soccer practice.              | <input type="checkbox"/> | <input type="checkbox"/> |

**B** Work with a partner. Correct the false statements in A.

Go to [MyEnglishLab](#) for more grammar in context practice.

## STEP 2 GRAMMAR PRESENTATION

### FUTURE WITH *BE GOING TO*: QUESTIONS

Yes/No Questions			Short Answers	
<i>Be</i>	Subject	<i>Going to</i> + Base Form		
Am	I	going to get the job?	Yes, you are.	No, you're not. or No, you aren't.
Is	the program	going to start soon?	Yes, it is.	No, it's not. or No, it isn't.
Are	we	going to move?	Yes, we are.	No, we're not. or No, we aren't.

Wh- Questions				Short Answers
<i>Wh-</i> Question Word	<i>Be</i>	Subject	<i>Going to</i> + Base Form	
When	are	you	going to start?	Next Monday.
How	are	they	going to get there?	By bus.

Wh- Questions About the Subject			Short Answers
<i>Wh-</i> Question Word	<i>Be</i>	<i>Going to</i> + Base Form	
Who	is	going to help us?	I am.

## GRAMMAR NOTES

### 1 *Be going to*: Yes/No Questions

To make *yes/no* questions with *be going to*, put *am*, *is*, or *are* before the subject.

We usually use **contractions** in negative short answers.

**BE CAREFUL!** Do not use contractions with affirmative short answers.

**Am I going to have** a big part?  
**Is he going to change** jobs?  
**Are they going to buy** a house?

A: Is he going to change jobs?  
B: No, he's **not**. or No, he **isn't**.

A: Are they going to play soccer this weekend?  
B: Yes, they **are**.  
**NOT** Yes, ~~they're~~.

### 2 *Be going to*: *Wh-* Questions

To form most *wh-* questions with *be going to*, use a *wh-* question word + *be* + **subject** + *going to* + the **base form** of the verb.

To form a *wh-* question about the subject, use *who* or *what* + *is* + *going to* + the **base form** of the verb.

We usually use **short answers** for *wh-* questions with *be going to*. We can also use long answers.

A: **When is it going to begin**?  
B: Next year.

A: **Who is going to be** the producer?  
B: Dan Evans is.

A: What are you going to do this summer?  
B: **Study Chinese**.  
or  
B: **I'm going to study Chinese**.

A: Who is going to teach the class?  
B: **Professor Chang**.  
or  
B: **Professor Chang is going to teach the class**.

## REFERENCE NOTES

For definitions of grammar terms, see the Glossary on page 375.

For information on statements with *be going to*, see Unit 29 on page 340.

For information on the pronunciation of *going to*, see Unit 29 on page 341.

### STEP 3 FOCUSED PRACTICE

#### EXERCISE 1 DISCOVER THE GRAMMAR

**A** GRAMMAR NOTES 1–2 Read the conversation. Underline the *yes/no* questions about the future. Circle the *wh-* questions about the future.

JILL: (When are you going to start college?)

RUSS: Next September.

JILL: Are you going to go to a college near your home?

RUSS: No. I'm going to go to an out-of-town college.

JILL: Where are you going to go?

RUSS: I'm going to go to a college in Alaska.

JILL: That's far. What are you going to major in?

RUSS: Math.

JILL: Are you going to work this summer?

RUSS: Yes, I am. I have an interview at the library this afternoon. I'm going to get a job to help pay for college.

**B** Look at the conversation in A again. Answer the questions. Circle the correct answers.

1. What is Russ going to do in September?  
a. get a job                      **(b.)** go to college
2. Is Russ going to go to a college near home?  
a. Yes, he is.                      **b.** No, he isn't.
3. Is Russ going to take a lot of math courses?  
a. Yes, he is.                      **b.** No, he isn't.
4. What is Russ going to do in the summer?  
a. study at the library              **b.** get a summer job



## EXERCISE 2 YES/NO QUESTIONS AND SHORT ANSWERS

**GRAMMAR NOTE 1** Complete the conversations. Use the correct forms of the verbs in parentheses.

- A: Are you going to work next year?  
(work)

B: No, I'm not. I'm going to study full-time.
- A: \_\_\_\_\_ she \_\_\_\_\_ in June?  
(graduate)

B: No, \_\_\_\_\_. She's going to graduate next January.
- A: \_\_\_\_\_ he \_\_\_\_\_ a promotion?  
(get)

B: Yes, \_\_\_\_\_. He's going to be the head chef.
- A: \_\_\_\_\_ she \_\_\_\_\_ a teacher?  
(be)

B: Yes, \_\_\_\_\_. She's going to start next September.
- A: \_\_\_\_\_ you \_\_\_\_\_ for a raise?  
(ask)

B: No, \_\_\_\_\_. I just started this job last month.
- A: \_\_\_\_\_ they \_\_\_\_\_ their own business?  
(start)

B: Yes, \_\_\_\_\_. They're going to start an online hat business.

## EXERCISE 3 YES/NO QUESTIONS

**GRAMMAR NOTE 1** Read the sentences. Write *yes/no* questions with *be going to* for the future. Use the correct forms of the words in parentheses.

- John is working today. Is he going to work tomorrow?  
(he / work / tomorrow?)
- Mary was late this morning. \_\_\_\_\_  
(she / be / late tomorrow morning?)
- Oscar and Greta left early last Monday. \_\_\_\_\_  
(they / leave / early next Monday?)
- You took a business trip last month. \_\_\_\_\_  
(you / take / a business trip next month?)
- It's raining now. \_\_\_\_\_  
(it / rain / this afternoon?)
- Elsa asked for a raise a few months ago. \_\_\_\_\_  
(she / ask / for a raise this month?)