

UNIT 20

Possessive Nouns; *This, That, These, and Those* CLOTHING

OUTCOMES

- Use possessive nouns to show belonging
- Use *this, that, these, and those* to introduce people and things
- Complete a paragraph about a reading
- Complete sentences about a conversation
- Talk about things that people are wearing or have
- Write a paragraph about two people and the clothes they are wearing

STEP 1 GRAMMAR IN CONTEXT

BEFORE YOU READ

A VOCABULARY Study the words. Then work with a partner. Practice the conversation.



Conversation

- A: What color is Sara's T-shirt?
 B: Sara's T-shirt is gray.
 A: What color are her jeans?
 B: They're blue.

B What clothes from A do you see in class now? Talk about your classmates' clothes. Complete the conversation.

- A: What color is _____?
 B: _____ is _____.
 A: What color are _____?
 B: _____.



Read this conversation.

Meet the Parents

MARK: Judy, do I look OK?

JUDY: Yeah. You look really sharp.¹ What's the occasion?

MARK: A special dinner at the Water Grill Restaurant. Kathy and her parents are waiting for me there. It's her **parents'** anniversary.

JUDY: Is that a new jacket?

MARK: No. It's my **brother's** jacket.

JUDY: It's a good fit.²

MARK: Actually, I feel funny in **these** formal clothes.³ I like T-shirts, jeans, and sweatshirts. Is the tie OK?

JUDY: Sure. It goes well with **that** sports jacket.

MARK: Thanks. Actually, **this** isn't my tie. It's my roommate's tie. I almost never wear a tie.

JUDY: I know. You're wearing all **these** clothes from other people!



MARK: That's true. I'm not wearing my clothes today . . . but how do you like my new goatee?

JUDY: It looks good! You know, **that** goatee makes you look like an artist.

MARK: An artist? No kidding. I guess **that's** good. Now I need to remember—**Kathy's** mom is Bea Harlow, and her dad is Lee White.

JUDY: Relax, Mark. Be yourself.⁴ Everyone likes you.

1 *sharp*: really good

2 *a good fit*: the right size on you

3 *formal clothes*: special clothes to wear for important events

4 *be yourself*: act as you always do

AFTER YOU READ

A COMPREHENSION Look at the conversation again. Complete the paragraph. Circle the correct words.

Kathy's sister and brother / mother and father are waiting for Mark at a restaurant / hotel. Mark likes / doesn't like formal clothes, but he's / he isn't wearing formal clothes now. He's wearing his father's / brother's sports jacket and his cousin's / roommate's tie. Mark is saying names. Lee is Kathy's dad / mom. Bea is Kathy's sister / mom. Mark is a little nervous, so Judy says, "Relax, Mark. Be yourself. Everyone likes / listens to you."

B Work with a partner. Compare your answers in A.

Go to [MyEnglishLab](#) for more grammar in context practice.

STEP 2 GRAMMAR PRESENTATION

POSSESSIVE NOUNS

Possessive Nouns	
Singular	Plural
My sister's car is red.	My parents' car is blue.
The actress's first name is Rosa.	Her daughters' names are Tina and Marie.

THIS, THAT, THESE, AND THOSE

This, That, These, Those	
Pronouns	Adjectives
This is my cell phone.	This cell phone is great.
That is your jacket.	That tie is Steve's.
These are my keys.	These keys don't work.
Those are your keys.	Those keys are Steve's.

GRAMMAR NOTES

1 Possessive Nouns

Possessive nouns show **belonging**.

I'm wearing my **roommate's** shoes.
(The shoes belong to my roommate.)
He's wearing **Joe's** sports jacket.
(The sports jacket belongs to Joe.)

Add an **apostrophe** (') + **-s** to a singular noun or an irregular plural noun.

That's my **father's** jacket.
Where's the **men's** restroom?

Add only an **apostrophe** (') to a plural noun ending in **-s**.

It's her **parents'** anniversary.
It's the **Becks'** house.

2 This, That, These, Those

This, that, these, and those can be **pronouns** or **adjectives**. When they are adjectives, they come before a **noun**.

PRONOUN
This is my hat.
ADJECTIVE NOUN
This hat is new.

Remember that *this* and *that* are **singular**; *these* and *those* are **plural**. (See Units 2 and 4.)

PRONOUN
These are my sunglasses.
ADJECTIVE NOUN
These sunglasses are Robert's.

Use *this* and *these* for things that are **near**. Use *that* and *those* for things that are **away** from you.

This is my T-shirt.
These are my T-shirts.
This cell phone in my hand is new.
That cell phone on the table is old.

USAGE NOTE *That's* is often used in speaking and informal writing. It refers to the idea that was just stated.

A: I really like her parents.
B: **That's** great.
A: I really don't like her brother.
B: **That's** too bad.
A: He's in Boston. **That's** why he's not here.



PRONUNCIATION NOTE

Possessive Noun Endings

The 's in a **possessive noun** sounds like /s/, /z/, or /ɪz/.

- /s/
- /z/
- /ɪz/ (This sound adds an extra syllable.)

This is my **aunt's** hat.
My **uncle's** hat is on the table.
His **boss's** name is Mr. Lee.

REFERENCE NOTES

For **definitions of grammar terms**, see the Glossary on page 375.

Go to [MyEnglishLab](#) to watch the grammar presentation.

STEP 3 FOCUSED PRACTICE

EXERCISE 1 DISCOVER THE GRAMMAR

GRAMMAR NOTES 1-2 Read the sentences. Underline *this*, *that*, *these*, and *those*. Circle the possessive nouns. Then match the sentences.

- | | |
|---|--|
| <p>✓ 1. Do you want to visit <u>Kathy's</u> grandmother?</p> <p>___ 2. Are <u>those</u> your father's pants?</p> <p>___ 3. This is my sister's friend Lulu.</p> <p>___ 4. What color are your roommate's shoes?</p> <p>___ 5. Bob's son is in the hospital.</p> | <p>a. Nice to meet you. I'm Kathy's friend Mark.</p> <p>b. They're black.</p> <p>c. That's a good idea. She loves visitors.</p> <p>d. That's too bad. What's the problem?</p> <p>e. No, they're not. They're my brother's pants.</p> |
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EXERCISE 2 THIS, THAT, THESE, AND THOSE

GRAMMAR NOTE 2 Complete the conversations with *this*, *that*, *these*, or *those*.

1. KATHY: Mom, Dad, this is Mark. Mark, _____ are my parents, Lee and Bea.

MARK: Nice to meet you.

2. LEE: Bea, is _____ your phone over there?

BEA: No, Lee. I think it's Kathy's.

3. MARK: _____'s a beautiful ring. It's very unusual.

BEA: Thanks. _____ ring is about 100 years old. It was my great-grandmother's ring.

4. BEA: How do you like the food?

MARK: _____ steak is delicious.

KATHY: And _____ vegetables are really good. The Water Grill was a good choice.

5. LEE: Bea, do you see _____ man over there? He's wearing a gray suit and a red tie. It's Adam Katz.

BEA: You're right. Let's go say hello.

