

UNIT 23

Will for the Future THE FUTURE

OUTCOMES

- Talk about future facts and make predictions and promises with *will*
- Recognize details in an article about the future
- Answer questions about speakers in a conversation
- Make predictions about the future
- Make suggestion and give solutions to everyday problems
- Write a paragraph about life in the future

STEP 1 GRAMMAR IN CONTEXT

BEFORE YOU READ

Work with a partner. Answer the questions.

1. Will life in the future be better or worse than it is today?
2. What will be different in the year 2050?

READ

Read this magazine article about the future.

THE FUTURE

The World in 2050

Future Science magazine asked scientists to make predictions for the year 2050. What **will** we **eat**? How **will** we **look**? How **will** we **travel**? How long **will** we **live**? Here are their predictions.

- 1 More people **will be** vegetarians. They **won't eat** any meat or fish.
- 2 Robots **will cook** our meals. We **won't spend** a lot of time in the kitchen.
- 3 There **will be** a cure for the common cold.
- 4 People **will live** to be 100 years old on average, and the majority of people **will be** over sixty.

5 People **will be** taller and **weigh** more.
6 People **will take** memory pills.
7 People **will read** each other's thoughts.
8 Cars **won't run** on gas. Cars **will run on** solar¹ energy.

9 Private planes **will be** common.
10 Travel to the moon **will be** common.
11 Scientists **will** control the weather.
12 Paper money and coins² **will disappear**.

¹ solar: from the sun

² coins: metal money such as quarters or dimes

AFTER YOU READ

A VOCABULARY Complete the sentences with the words from the box.

disappear majority memory robots spend time

1. In the future, we will remember more. There will be pills to improve our _____.
2. I don't see the moon now. Did the moon _____ behind a cloud?
3. In the future, many people will _____ on the moon. It will be a popular place to visit.
4. I think _____ will do the jobs of many hospital workers.
5. In the future, the _____ of office workers will work from home one or two days a week.

B COMPREHENSION Look again at the article. Read the questions. Circle the correct answers.

1. How will people look in the year 2050?
a. smaller b. shorter c. taller
2. Where will many people travel to?
a. the moon b. Mars c. the past
3. Which of the following will *not* increase in the future?
a. the number of vegetarians
b. the number of people over 100 years old
c. the number of people who get colds
4. What will be common in 2050?
a. coins b. private planes c. gas stations

C DISCUSSION Work with a partner. Compare your answers in B. Then tell your partner which predictions you don't agree with.

STEP 2 GRAMMAR PRESENTATION

WILL FOR THE FUTURE

Affirmative Statements

Subject	Will / 'll	Base Form of Verb	Time Marker
I	will 'll	leave	tomorrow.
You			
He			
She			
It			
We			
They			

Negative Statements

Subject	Will not / Won't	Base Form of Verb	Time Marker
I	will not won't	leave	tonight.
You			
He			
She			
It			
We			
They			

Yes/No Questions

Will	Subject	Base Form of Verb	Time Marker
Will	I	arrive	tonight?
	you		
	he		
	she		
	it		
	we		
	they		

Short Answers

Affirmative			Negative		
Yes,	you	will.	No,	you	won't.
	I			I	
	he			he	
	she			she	
	it			it	
	we			we	
	they			they	

GRAMMAR NOTES

1 Will for the Future: Form

Use **will + the base form of the verb** to talk about things that will take place in the future.

Use **will + not + the base form of the verb** to talk about things that will not take place in the future.

For questions, put **the subject after will and before the base form of the verb.**

BE CAREFUL! Use the base form of the verb after *will*. Remember, the base form is the same for all subjects. It doesn't change form.

The class **will begin** on November 2.
We **will meet** tomorrow at 10:00 a.m.

The plane **will not land** at 6:00.
He **will not be** on time for the meeting.

SUBJECT
Will classes begin on November 2?
SUBJECT
When **will classes begin**?

The plane **will arrive** at 6:00 p.m.
NOT The plane will ~~to-arrive~~ at 6:00 p.m.
NOT The plane will ~~arrives~~ at 6:00 p.m.

2 Contractions

The contraction of **will** is **'ll**. We often use contractions of **will** with **pronouns**.

The contraction of **will not** is **won't**.

BE CAREFUL! Do not use contractions in affirmative short answers.

USAGE NOTE We use contractions of **will** and **won't** in speaking and informal writing.

We'll be there before 3:00.

I'll help you with your suitcases.

He **won't be** in school tomorrow.

The child **won't eat** carrots.

A: Will they be there?

B: Yes, they will.

NOT Yes, ~~they'll~~.

3 Will for the Future: Meanings

Will has a number of different meanings.

We use **will** to:

- talk about **future facts**
- make **predictions**
- make a **promise** or **give assurance**
- **ask for** or **offer** something
- **refuse** to do something

USAGE NOTE To say that something is not definite but likely, use **probably** with **will** or **won't**.

IN WRITING We sometimes use **will** in one sentence and **be going to** in the next sentence.

The sun **will rise** at 6:40 a.m. tomorrow morning.

In 2050, there **will be** more megacities.

In 2050, people **won't catch** colds.

I'll be back in five minutes.

I **won't do** that again.

A: **Will** you **help** me?

B: Don't worry. **I'll help**.

I **won't work** after 6 p.m.

The child **won't eat** carrots.

People **will probably** take more vacations.

In 2050, there **will be** more megacities. Those cities **are going to be** very crowded.

STEP 3 FOCUSED PRACTICE

EXERCISE 1 DISCOVER THE GRAMMAR

GRAMMAR NOTES 1-3 Read the sentences. Match the sentences with the different meanings of *will* or *won't*.

- | | |
|--|--|
| <u> b </u> 1. I won't do it. I think it's wrong. | a. predicts something |
| ___ 2. Will you show me how to use that computer? | b. refuses to do something |
| ___ 3. I'll be back by 9:00. | c. promises to do something |
| ___ 4. There won't be a meeting on February 8. | d. asks for something |
| ___ 5. By 2020, people will fly to the moon for fun. | e. tells about something that is not going to happen |

EXERCISE 2 WILL FOR THE FUTURE

GRAMMAR NOTES 1-3 Complete the conversations with *will* or *won't* and the verbs in parentheses. Use the contraction 'll after pronouns.

- A: When will dinner be ready?
(be)

B: Robot Bob says it ready in twenty-two minutes.
(be)
- A: Do you think scientists a cure for the cold?
(find)

B: Yes, I do. And it great for businesses. People
(be) work so often, and businesses money.
(miss)
(save)
- A: Dr. Smith, I have a problem. My great grandmother her
(take) memory pills. She says they taste bad.

B: OK. I her some pills that taste like candy. She
(give) them. (love)
- A: When do you think we astronauts to the planet Mars?
(send)

B: No one knows. Right now, we're spending less money on space exploration. So
it a long time.
(probably / take)
- A: Where the wedding ?
(take place)

B: The wedding on the moon.
(be)

A: And where you for your honeymoon?
(go)

B: We to Mars.
(probably / go)

EXERCISE 3 WILL FOR THE FUTURE

A GRAMMAR NOTES 1-3 Complete the conversation with *will* or *won't* and the verbs in parentheses. Use the contraction *'ll* after pronouns.

DAN: So, Laura, when will you finish your article about the future?
1. (finish)

LAURA: It isn't ready until 4:00 p.m., but I think you will like it.
2. (not / be) 3. (like)

DAN: You interviewed Dr. Reicher, right?

LAURA: Yes, I did. He says computers will help us stay healthy.
4. (help)

DAN: Oh, yeah? How's that?

LAURA: In the future, we will have computers inside our bodies. They will check our blood sugar and blood pressure. We will know if we have a problem right away.
5. (have) 6. (check) 7. (know)

DAN: Will diabetes and heart disease disappear?
8. (disappear)

LAURA: No, but people will not die from those diseases so often, and people will probably live longer.
9. (not / die) 10. (probably / live)

DAN: And when will this happen?
11. (happen)

LAURA: In about five years, I think.

DAN: Wow.



B LISTEN AND CHECK Listen to the conversation and check your answers in A.

EXERCISE 4 WILL FOR THE FUTURE

GRAMMAR NOTES 1-3 Look at the chart. Write questions about Fogville. Use the words in parentheses and *will* for the future. Then answer the questions.

Predictions for Fogville in 2050	
The cost of housing	↓
The cost of health care	↓
Taxes	↓
Crime	→
The percentage of people under twenty-five	↑
The percentage of people over sixty-five	→

Key

- Increase = ↑
- Stay the same = →
- Decrease = ↓



- A: Will the cost of housing increase?
(the cost of housing / increase)
B: No, it won't. The cost of housing will decrease.
- A: _____
(the cost of health care / stay the same)
B: _____
- A: _____
(taxes / stay the same)
B: _____
- A: _____
(crime / go up)
B: _____
- A: _____
(the percentage of people under twenty-five / decrease)
B: _____
- A: _____
(the percentage of people over sixty-five / stay the same)
B: _____

EXERCISE 5 REVIEW OF PRESENT, PAST, FUTURE

A GRAMMAR NOTES 1-3 Complete the conversation with the verbs in parentheses. Use the simple present, the simple past, or the future with *will*. Use contractions when possible.

ELLA: Did you hear the
1. (hear)
lecture last week?

JAKE: No, what _____ it about?
2. (be)

ELLA: The future. According to Professor Kramer, in
the year 2100, there _____ cities
3. (be)
in the ocean, we _____ trips to
4. (take)
the moon, and we _____ most
5. (learn)
things from computers.

JAKE: By 2100? We _____ all
_____ gone. _____ people
6. (be)
_____ his lecture?
7. (like)

ELLA: Yes, they did. They always do. He
_____ how to make any subject
8. (know)
fascinating.



B LISTEN AND CHECK Listen to the conversation and check your answers in A.

EXERCISE 6 EDITING

GRAMMAR NOTES 1-3 Correct the conversation. There are six mistakes. The first mistake is already corrected. Find and correct five more.

A: What does Professor Kramer say about the future of our city?

B: He says there ^{will} be an increase in the population. Many young people will moves to this area. Taxes will increases. The value of homes will also to increase.

A: How about crime? Will it increases?

B: No, it doesn't.

A: Well, it sounds like it will be a great place to live.

Go to [MyEnglishLab](#) for more focused practice.

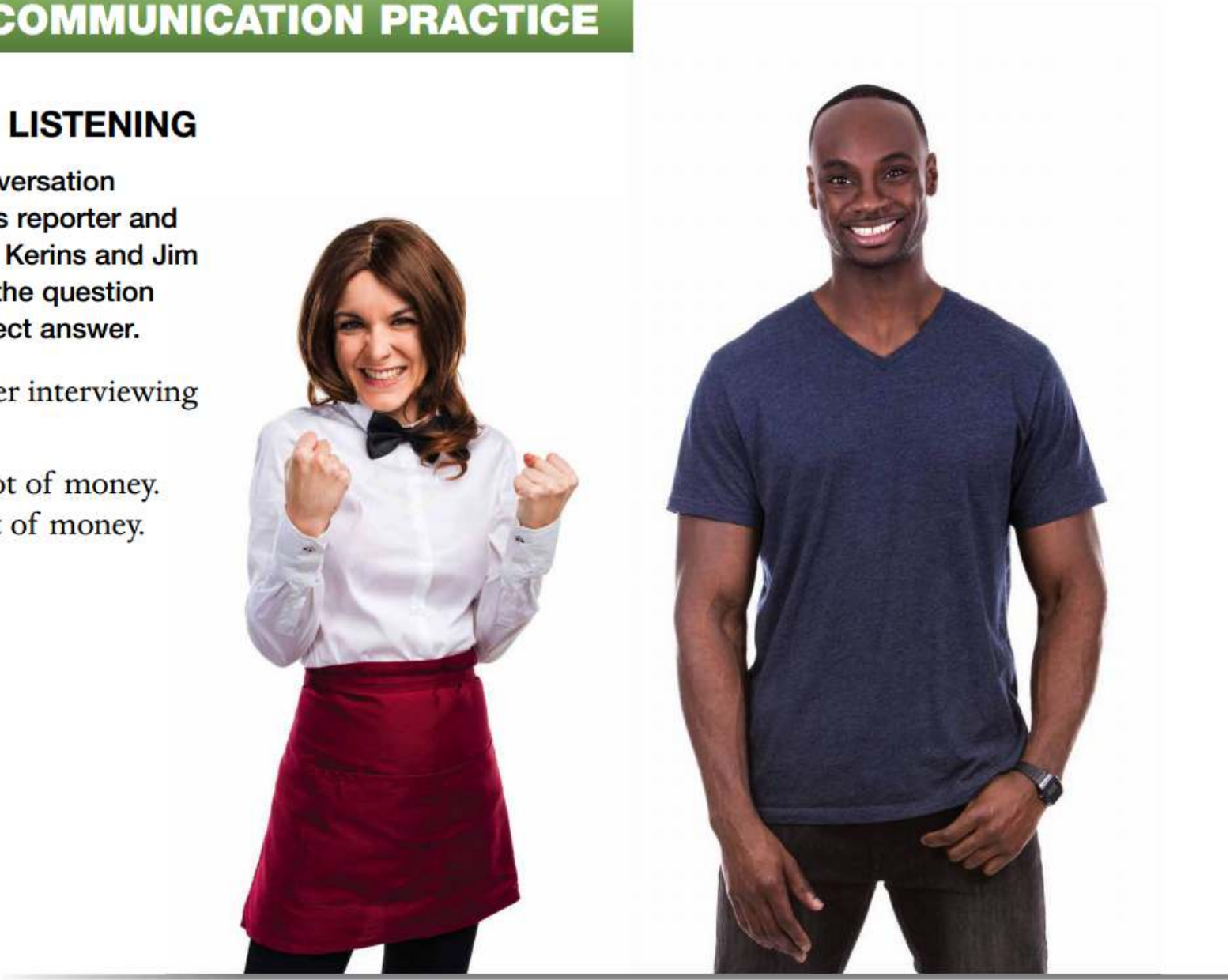
STEP 4 COMMUNICATION PRACTICE

EXERCISE 7 LISTENING

A Listen to a conversation between a TV news reporter and two people, Susan Kerins and Jim Morris. Then read the question and circle the correct answer.

Why is the reporter interviewing these two people?

- a. They made a lot of money.
- b. They won a lot of money.



B Listen again. Answer the questions. Check *Susan* or *Jim*.

	Susan	Jim
1. Who will quit work?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Who won't quit work?	<input type="checkbox"/>	<input type="checkbox"/>
3. Who will travel?	<input type="checkbox"/>	<input type="checkbox"/>
4. Who will give money to the poor?	<input type="checkbox"/>	<input type="checkbox"/>
5. Who will buy a big house?	<input type="checkbox"/>	<input type="checkbox"/>
6. Who will travel to the moon?	<input type="checkbox"/>	<input type="checkbox"/>
7. Who will probably have angry relatives?	<input type="checkbox"/>	<input type="checkbox"/>

C Work with a partner. Imagine the man (Jim) and the woman (Susan) five years from now. How will their lives be different?

EXAMPLE: **A:** I think the woman will have new friends.

B: I agree. She's probably going to lose some of her old friends. What about the man?

A: I think...

EXERCISE 8 PREDICTIONS FOR 2050

A DISCUSSION Work in small groups. Look at the predictions from the article on page 272 again. Do you agree with them? What are your predictions?

1. More people will be vegetarians. They won't eat any meat or fish.
2. Robots will cook our meals. We won't spend a lot of time in the kitchen.
3. There will be a cure for the common cold.
4. People will live to be 100 years old on average, and the majority of people will be over sixty.
5. People will be taller and weigh more.
6. People will take memory pills.
7. People will read each other's thoughts.
8. Cars won't run on gas. Cars will run on solar energy.
9. Private planes will be common.
10. Travel to the moon will be common.
11. Scientists will control the weather.
12. Paper money and coins will disappear.

B Tell the class your opinion about four predictions.

EXAMPLE: We all think paper money will disappear. People won't use money or credit cards. They'll use their fingerprints to buy things.

EXERCISE 9 MAKING PREDICTIONS

A DISCUSSION Work in small groups. Write predictions for the year 2050 for the areas in the list below.

The environment: The air will be cleaner in 2050. Scientists will solve the problem of air pollution.

- the environment
- jobs
- technology
- health and medicine
- sports

B Write one of your group's predictions on the board. Your classmates will tell you if they agree or disagree and give reasons why.

EXAMPLE: I disagree with the prediction that the air will be cleaner in 2050. People will continue to drive cars, build factories, and pollute the air. I think the air will be bad in 2050.

EXERCISE 10 COMPLAINTS AND SUGGESTIONS

A PROBLEM SOLVING You are going to tell your classmates about a problem, and they are going to help you solve it. First, write down two complaints. Use *won't* in each complaint.

My boss won't let us keep our phones on at work. I need to have my phone on. I have young children, and I want the babysitter to reach me in an emergency.

B Work in small groups. Tell your complaint to your group. The students in your group will make a suggestion to solve your problem.

EXAMPLE: Why don't you tell your boss that you have young children and need to keep your phone on? I'm sure he'll understand.

EXERCISE 11 DON'T WORRY. I'LL FEED YOUR FISH!

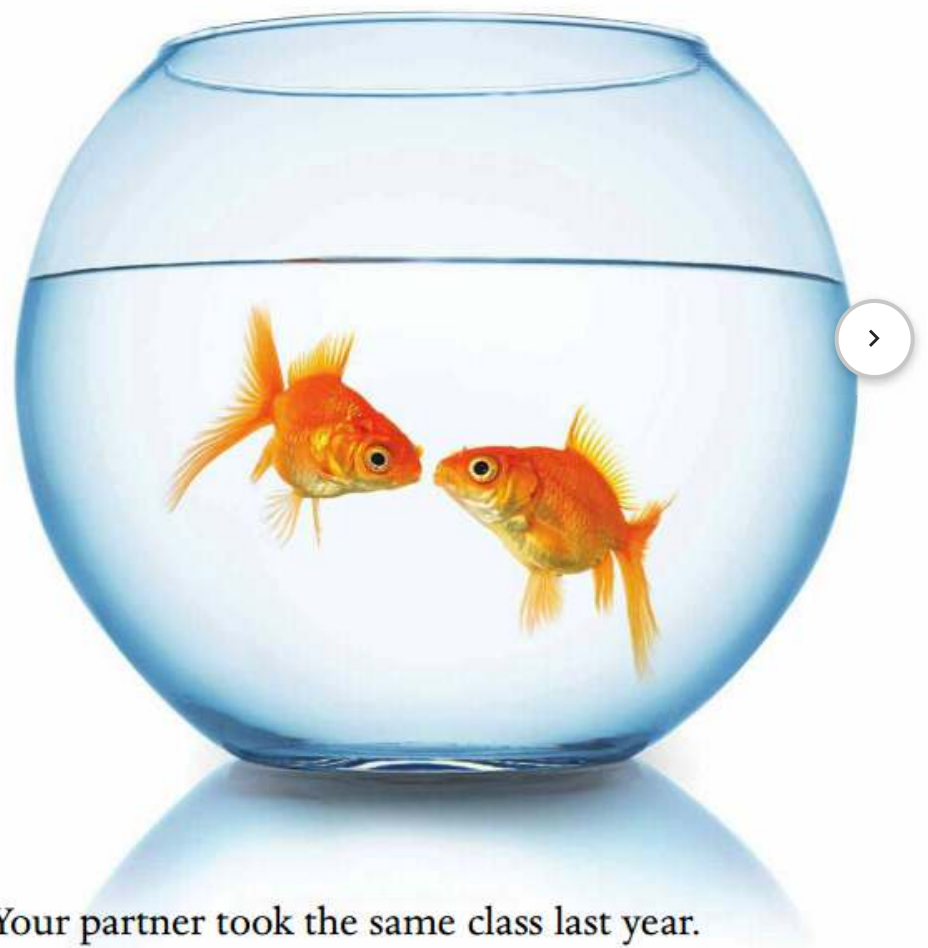
ROLE PLAY Work with a partner. Imagine each situation below. Ask your partner for help. Your partner promises to help.

1. You are going away on business for a week. You are worried about your fish and your plants in your apartment.

EXAMPLE: **A:** I'm going to be away all next week. I'm worried about my fish and my plants.

B: Don't worry about them. I'll feed your fish and water your plants.

A: Oh, that would be great. Thanks so much. I'll leave the key . . .



2. You are going to take a Spanish class next year. Your partner took the same class last year.
3. You are going to buy a new smartphone. This will be your first smartphone and you are not very good with technology.
4. You need a ride to the airport. Your partner has a car.
5. You're going to move to a small apartment. You need to throw away a lot of things. You can't decide what to throw away.
6. You're going to visit relatives. You need to buy gifts for everyone. You're not good at choosing gifts.

FROM GRAMMAR TO WRITING

A BEFORE YOU WRITE Read a student's paragraph about travel in the future. Work with a partner. Talk about the topics in the chart and say how life will be different in 2050 in those areas. Use your imagination. Write notes in the chart with your ideas.

In 2050, people will have new ways to travel. First of all, people will have their own wings. They'll use them to fly distances of up to 50 miles (80 kilometers). The wings won't take up much space, and parking won't be a problem. People are also going to have flying cars. These cars will go up to 200 miles an hour (322 kilometers). People will use them to travel from 200 to 400 miles (322 to 644 kilometers). There will be regular planes and jets, and spaceships for trips to other planets. I'll probably live in the countryside and work in the city. My 25-mile (40-kilometer) commute is going to take about six minutes with my flying car. I'll travel to other planets on my vacations.

Education	
Fashion	
Food	
Homes	
Travel	

B WRITE Write a paragraph about *one* of the topics in the chart in A. Use *will* for the future. You can also use *be going to* in some sentences to make your writing more interesting.

C CHECK YOUR WORK Read your paragraph. Underline *will* + the base form of the verb. Use the Editing Checklist to check your work.

Editing Checklist

Did you use . . . ?

- will* + the base form of the verb for the future
- will not* or *won't* + the base form of the verb for the negative future
- future time markers at the beginning or end of a sentence
- will* in some sentences and *be going to* for the future in other sentences
- correct spelling

D REVISE Read your paragraph again. Can you improve it? Make changes if necessary.

Go to [MyEnglishLab](#) for more writing practice.

UNIT 23 **REVIEW**

Test yourself on the grammar of the unit.

A Circle the correct word to complete the sentences.

1. He doesn't like hats. He will / won't wear them.
2. I have a dentist appointment. I will / won't be at work until noon.
3. He's good with computers. He probably will / won't fix your computer.
4. The sale ends today, but don't worry. There will / won't be another sale next month.
5. I need more time. I will / won't be ready for at least a half an hour.

B Write questions. Put the words in parentheses in the correct order.

1. _____?
(will / to the moon / in twenty years / many people / travel)
2. _____?
(the climate / will / change / in the future)
3. _____?
(eat / people / what / in 2050 / will)
4. _____?
(different / look / people / will / in 2100)
5. _____?
(will / how / people / get around / in the year 2035)

C Write questions with *will*. Use the same verb as the verb in the first sentence.

1. Yesterday was hot. _____ it _____ hot tomorrow, too?
2. Last week, he had a test. _____ he _____ a test next week, too?
3. Last September, there was a storm. _____ there _____ a storm next September, too?
4. Yesterday it rained. _____ it _____ tomorrow, too?
5. He worked late yesterday. _____ he _____ late tomorrow, too?

D Correct the paragraph. There are five mistakes.

I usually bring my lunch to work, but tomorrow I no will bring it because it's my birthday. My co-workers will takes me out to a restaurant. We'll to order a few different dishes, and we'll share them. They'll singing "Happy Birthday," and they'll give me a small gift. I'm sure it will is a lot of fun.

Now check your answers on page 449.