

Pearson Test of English General

Practice Test 2: Spoken Test

Level 2

Intermediate



July 2011

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes			8 minutes
11	not at this level					
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the *Guide to PTE General* at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.

INSTRUCTIONS FOR INTERLOCUTORS

[Start the test with the following]

Good morning/afternoon. My name's.....

Could you tell me your name, please?

[Begin test]



SECTION 10 (1.5 minutes)

[Put one of the main prompts to the test taker and allow them to speak continuously for up to 1 minute. Use the related follow-up prompts to encourage them to continue talking]

Now I'd like you to speak on your own for about 1 minute.

Main prompt 1: • Which kind of transport do you prefer on short and long journeys?

Follow-up prompts:

- Why is travel by car convenient?
- How often do you use public transport?
- How do you pass the time on long journeys?
- How popular is bike-riding in your area?

Main prompt 2: • Tell me something about a holiday which you enjoyed.

Follow-up prompts:

- How many weeks' holiday do you have each year?
- Where do people in your country usually go on holiday?
- Do you prefer to relax or be active on holiday? Why?
- What special place would you like to go to for a holiday in the future?

Main prompt 3: • Can you tell me about a teacher whose lessons you enjoyed?

Follow-up prompts:

- What things do you think make a good teacher?
- What problems can teachers have in the classroom?
- Is it important for teachers to give homework? Why / why not?
- Do you think you'd make a good teacher? Why / why not?

Main prompt 4: • Tell me something about the weather in your country.

Follow-up prompts:

- What's your favourite kind of weather? Why?
- Is it better to be too hot or too cold? Why?
- What do you usually do when it's raining?
- When is the best month for people to visit your country? Why?



SECTION 11 (2 minutes)

Now, we are going to discuss something together. The question is:

“Is it better to shop in markets or in supermarkets?”

What do you think?

[Use the following arguments as appropriate to take an opposing view to that of the test taker]

For markets: A market...

- is a good place to buy local food which is very fresh.
- is an interesting place with other things to do and see.
- has special or interesting foods which you would not find in supermarkets.
- is a place where you can get to know a seller and get personal service.

Against markets: A supermarket...

- can offer cheap prices on a wide range of goods.
- is a quick, easy and convenient place to shop.
- is a place where you can find all the things you need in one place.
- is inside so it is more comfortable in bad weather.



SECTION 12 (1.5 minutes)

Now, here is a picture of boys in a school. Please tell me what you can see in the picture.

[Hand the picture to the test taker]

[Allow the test taker to speak for about 45 seconds, then put this secondary prompt]

Please tell me how the people are feeling and what you think is going to happen in a minute.

[Retrieve the picture]



SECTION 13 (2 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

Test taker's card

You are in the office of one of your teachers. Your teacher wants to discuss why you haven't handed in your homework recently. The examiner is your teacher.

- Say what you have done wrong and apologise.
- Explain the problem.
- Apologise again. Offer to do the homework you missed.
- Suggest a time.
- Conclude the conversation.

Interlocutor's script

Your teacher wants to discuss why you haven't handed in any homework recently. I am your teacher. Alright? I'll start.

- *Hello (name). Please come in (pause).*
- *Do you know why I wanted to see you today?*
- *I mean, you're a very good student. What's wrong?*
- *I understand now. Next time, please tell me if you have a problem.*
- *Yes, that sounds a good idea. When can you finish it?*

[Conclude the conversation as appropriate]

[Retrieve the card]

Thank you. That is the end of the test.



MATERIALS FOR TEST TAKERS

Picture



Card

Test taker's card

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