

Pearson Test of English General

# Practice Test 2: Written Test

Level 2

Intermediate



July 2011

© Pearson Education Ltd 2011.

All rights reserved, no part of this publication may be reproduced without the prior permission of Pearson Education Ltd.

Please check the table below for the total time given to complete the written test at this level and score points available for each section. Please use the accompanying audio files for sections 1-3. Answer keys and transcripts are provided at the back of this document.

Sections	Skills	Score points	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
1	Listening	10	1 hour 15 mins	1 hour 35 mins	1 hour 35 mins	2 hours	2 hours 30 mins	2 hours 55 mins
2	Listening and Writing	10						
3	Listening	10						
4	Reading	5						
5	Reading	5						
6	Reading	8						
7	Reading	7						
8	Writing	10						
9	Writing	10						

The written test is scored out of **75 points** in total at all levels. Please see the *Guide to PTE General* at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.

**SECTION 1**

Leave  
blank



You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option.

Put a cross in the box next to the correct answer, as in the example.

**Example. What are the speakers discussing?**

- A  a book by a new author
- B  a book they have both read
- C  a book by an author they both know

**1. Why is he giving information?**

- A  to tell people there is a problem on the trains
- B  to tell people they might be delayed on the roads
- C  to tell people they might not fly today

**2. Where is he?**

- A  in a supermarket
- B  in the kitchen of a restaurant
- C  in a market place



**3. What kind of charity does she support?**

- A  a homeless charity
  - B  a children's charity
  - C  an animal charity
- 

**4. Who is the woman?**

- A  the swimmer's mother
  - B  a news reporter
  - C  the swimmer's teacher
- 

**5. What is the man doing?**

- A  buying a train ticket
  - B  planning a journey
  - C  getting directions to the station
- 

**6. How does the customer feel?**

- A  She's satisfied with every aspect of the meal.
- B  She's not satisfied with the food.
- C  She's not satisfied with the drink.



**7. What is the result of the conversation?**

- A  The woman gives money to the charity.
  - B  The woman doesn't give money to the charity.
  - C  The woman will give money to charity the following day.
- 

**8. What is the pilot doing?**

- A  welcoming the passengers on the flight
  - B  thanking the passengers for travelling with her airline
  - C  warning the passengers that the plane might move suddenly soon
- 

**9. What are the two people doing?**

- A  thanking
  - B  persuading
  - C  complaining
- 

**10. What's the result of the phone call?**

- A  The customer books a table for Saturday.
- B  The customer books a table for Sunday.
- C  The customer doesn't book a table at the Thai Garden.

Leave  
blank

(10 marks)



**SECTION 2**

Leave  
blank



You will hear a recording about a charity walk. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear.

Make sure you spell the words correctly.

11.	



(10 marks)

SECTION 3

Leave  
blank



You will hear a telephone message. First, read the notes below then listen and complete the notes with information from the telephone message. You will hear the recording twice.

**Example.** Mary wants to discuss arrangements for dinner on Saturday night.

- 12 Mary's friend doesn't like.....food.
- 13 Mary wants to change the restaurant from Indian to.....
- 14 The address of the new restaurant is....., High Street.
- 15 The proposed time to meet at the restaurant is.....
- 16 James may not want to eat late because.....the next day.



SECTION 3 CONTINUED

Leave  
blank



You will hear a phone call. First, read the notes below then listen and complete the notes with information from the phone call. You will hear the recording twice.

Example. Phone call to: *Jet Travel*

- 17 Holiday destination:.....
- 18 Preferred hotel:.....
- 19 Number of previous visits to country:.....
- 20 Visit Valley of the Kings because more tombs:.....
- 21 Dates of holiday offered:.....

(10 marks)

That is the end of the listening section of the test. Now go on to the other sections of the test.





**SECTION 4**

Leave  
blank



Read each text and put a cross (X) by the missing word or phrase, as in the example.

**Example.**

**Recycling Centre**

Please do not put electrical or computer ..... in this area. Contact a member of staff who will be happy to help you.

- A  monitors
- B  machines
- C  equipment

**22.**

Please ring 08619265 to ..... to our charity. Even £5 can help so give what you can.

- A  save
- B  donate
- C  help



23.

Unfortunately, Sylvester's is closed until 16 August as the owners are away on holiday. We will be re-opening with a new menu as soon as we return.

We apologise for any .....

- A  inconvenience
- B  disturbance
- C  discomfort

24.

The trip to Santiago de Compostela is a beautiful one through open countryside. Please help us to look after the..... by disposing of your rubbish in the bins provided along the way.

- A  people
- B  traffic
- C  environment

25.

MoonWalk is a charity for women which raises money for breast cancer. It was ..... by Nina Barough and involves women powerwalking marathons.

- A  sponsored
- B  founded
- C  succeeded

26.

The Trans-Siberian Railway is a network of railways..... Moscow and European Russia with the Russian Far East provinces, Mongolia, China and the Sea of Japan.

- A  beginning
- B  finishing
- C  connecting

(5 marks)



## SECTION 5

Leave  
blank



Read the passage and answer the questions below.  
Put a cross (X) in the box next to the correct answer, as in  
the example.

Some years ago, my husband and I went to stay with our friend, John, at a 'pousada' (guest house) he had opened in Paraty, a small town in Brazil. John was going to have his 30th birthday after we left and to celebrate this event, we told him we would like to take him out somewhere special for a meal. He said he knew just the place and duly made all the arrangements.

On the date set, we parked and suddenly Senhor Roberto, the owner of the restaurant, appeared out of the darkness clutching a candle in a jam jar. He led us up the hillside into the darkness along a well lit, but steep, winding path which seemed to fall away. We had no idea where we were going and held each others' hands. We suddenly realized the restaurant was above us and as we arrived, we were introduced to Senhor Roberto's wife and daughter, who stood shyly in the makeshift kitchen waiting to serve the food.

The restaurant itself was no less magical than the trip up, with two small tables set with banana leaves for place mats and an arrangement of fabulous tropical flowers. It quickly became apparent that we were the only guests and would be served dishes from food bought fresh at market and selected by the family, so after chatting briefly, Senhor Roberto served the first course, which was some kind of Brazilian river fish served with fried banana. More delights followed and the main course and high point of the meal was 'Bobo de camarao', a dish of prawns served inside a baked pumpkin.

It was a remarkable meal, and what I remember was how Senhor Roberto and his family had served and prepared the meal with a love of their local produce.

**Example. Which statement is true about John?**

- A  He was 30 when his guests arrived.
- B  He was staying at a hotel.
- C  He was about to celebrate an important birthday.



**27. Why did the writer want to take John out for a meal?**

- A  to celebrate his birthday
  - B  to commemorate a special event in the town
  - C  to celebrate seeing each other again
- 

**28. How does the writer describe the pathway to the restaurant?**

- A  difficult
  - B  surprising
  - C  busy
- 

**29. How was the table decorated?**

- A  with natural decorations
  - B  like a normal restaurant
  - C  with family objects
- 

**30. Who chose the food?**

- A  John
  - B  the writer, her husband and John
  - C  Senhor Roberto, his wife and daughter
- 

**31. How do you think the writer would describe the meal?**

- A  unique
- B  expensive
- C  unremarkable

(5 marks)



H 3 5 1 6 4 A 0 2 1 8

## SECTION 6

Leave  
blank



Read the newspaper article below and answer the questions.

A longtime restaurateur, Mimo Mahfouz, has expressed his shock after environmental health officers shut down his popular restaurant, the Al-Shami, in Oxford. It was closed by city council inspectors who issued an emergency prohibition hygiene order after checking the premises. Officers said they found widespread evidence of cross contamination between open raw meats and ready-to-eat food such as cooked chicken and yoghurt.

Yesterday, Oxford magistrates confirmed the restaurant will remain closed until at least the end of December when health officers will need to confirm that there is no longer any risk to health.

The restaurant, which has been recommended by top chefs, has also featured in a number of magazine articles though the reviews, more recently, have been rather mixed.

Adapted from The Oxford Mail, 6 April 2010

**Example.** Who owns the Al-Shami? Mimo Mahfouz

32. How did the owner feel when his restaurant was closed down?

---

33. Why was it closed down?

---

34. When is the earliest the restaurant will re-open?

---

35. Who has recommended the restaurant in the past?

---



## SECTION 6 CONTINUED

Leave  
blank



Read the article below and answer the questions.

It is becoming increasingly popular for students to take a year out before going to university, and this is called 'taking a gap year'.

Some students travel, others work, and many combine these into an international working holiday. The most popular option for these gap year students, known as gappers, is international volunteering. There is no salary for volunteering, but they will usually get food and housing free and a small amount to cover personal expenses.

Many gappers also earn money overseas, often in the hospitality industry. Another growing trend for them is to enrol in global education programmes that combine language study, cultural immersion, community service, and independent study.

**Example.** According to the website article, when do people take a gap year?  
*before going to university*

36. What do most gappers do?

---

37. What do the volunteers receive money for?

---

38. How do some gappers earn money whilst abroad?

---

39. What type of courses are becoming more popular?

---

(8 marks)



## SECTION 7

Leave  
blank



Read the web article and complete the notes. Write no more than three words in each gap from the article.

### How teenagers can help other people with charity work

Have you ever thought about volunteering for charity work? There are many different things you can do:

#### Homeless shelters

If you live in a city of any size, then there is at least one institution which helps homeless people with meals, beds and other services. You might help prepare or distribute meals, help organize food or stock the pantry. Look in the phone book for a local homeless shelter if you're interested.

#### Special Olympics

Special Olympics is an international programme of year-round sports training and athletic competition for children and adults with special needs. You can help with sports training, fund raising, administrative help and competition planning and staffing. Look in the phone book and consult the Internet.

#### Helping others to read

Reading is one of the most important skills we have, yet some adults have never learned to read. Literacy volunteers act as tutors to help illiterate children and adults learn this important skill. There is probably a literacy programme in your area if you're interested.

#### Hospitals

Many hospitals have volunteer programmes to help patients both inside and outside the hospital. The volunteer programmes allow participants to explore medical careers and gain work experience. Contact local hospitals to find out more.

#### Animal shelters

Many animal shelters are non-profit organizations or charities. They welcome volunteers to help take care of animals, keep facilities clean and work with the public. Call your local animal shelter for details.

#### Web site creation

Many small charities do not yet have web sites. You can help by learning how to create a web site and volunteering your services. You could also raise money to pay for the web site.



**Example.** The web article gives teenagers some advice on how to volunteer.

40. You can help homeless people by.....meals.

41. If you are interested in sport and working with people with special needs, you could help train children and adults for.....

42. If you are interested in teaching, you could help an illiterate person.....

43. If you are interested in a medical career, volunteer work in hospitals is a good way to.....

44. Many animal shelters don't work for.....so need volunteers to help them.

45. If you like animals, you could help at an animal shelter by.....animals.

46. If you are good on the computer, you could.....by learning how to set up a web site.

(7 marks)





**SECTION 8**

Leave  
blank



Use the information in Section 7 to help you write your answer.

**47. You have read the article on how to volunteer for different organisations in your local community. Write an email to your friend telling them about your interest in becoming a volunteer. Write 70–90 words and include the following information:**

- Say why you would like to become a volunteer.
- Suggest some volunteering activities you could do together.
- Say how both of you could benefit.

**Write your answer here. Do not write outside the box.**

A large rectangular box containing ten horizontal dotted lines for writing an answer.

(10 marks)



H 3 5 1 6 4 A 0 2 1 8

**SECTION 9**

Leave  
blank



Choose one of the topics below and write your answer in 100 – 150 words.

48. A) You read this on a website specialising in bike holidays and decide to write an answer.

We're very interested to hear about outdoor holidays so we can exchange information between our site users. Have you been anywhere interesting recently? If so, tell us about it.

Or

48. B) You see the following on your university website and decide to write an answer.

**Where to eat?**

Have you found any nice, cheap places to eat locally? If so, tell us about them!



**Write your answer here. Do not write outside the box.**

Leave  
blank

A large rectangular box containing 25 horizontal dotted lines for writing an answer.

(10 marks)



Leave  
blank



## ANSWER KEY

Leave  
blank

### Section 1

Example. C

1. B
2. B
3. C
4. B
5. C
6. C
7. B
8. C
9. B
10. C

### Section 2

11. On April 2nd/ John Walker set out from London/ in the south of England/ to walk to the very north/ of Scotland/ for charity./ He had recently had/ a serious operation/ and said he wanted/ to celebrate life.

### Section 3

Example. dinner

12. spicy/hot
13. Italian
14. 83 High Street
15. 8.30 / eight thirty (pm)
16. he is working / he has to get up early



**Section 3 Continued**

**Example.** Jet Travel

- 17. Egypt/Luxor
- 18. Nileside (Hotel)
- 19. one/1
- 20. (were/have been) opened
- 21. 8–17 May

**Section 4**

**Example.** C

- 22. B
- 23. A
- 24. C
- 25. B
- 26. C

**Section 5**

**Example.** C

- 27. A
- 28. B
- 29. A
- 30. C
- 31. A

**Section 6**

**Example.** Mimo Mahfouz

- 32. shocked / surprised
- 33. hygiene problems / cross contamination / prohibition (hygiene) order
- 34. (the) end of December
- 35. top chefs



### Section 6 Continued

**Example.** before going to university

- 36. international volunteering
- 37. personal expenses
- 38. working in the hospitality industry
- 39. global education programmes / courses

### Section 7

**Example.** how to volunteer

- 40. preparing and/ or distributing
- 41. athletic competition(s)
- 42. learn to read
- 43. gain work experience
- 44. profit
- 45. taking care of/looking after/caring for
- 46. help/support a charity

### Section 8

**47. Sample answer:**

Hi Sophie,

I read this article about volunteering and I think I would like to volunteer for a charity because helping others is a great experience. Would you like to volunteer at a school with me? We could be literacy volunteers and help children learn to read. Or we could work at an animal shelter and take care of animals. Imagine, we could take dogs for long walks after school. It could be so much fun; we would meet lots of new people and do some good.

Love,

Anne (89 words)



**Section 9****48 A. Sample answer:**

## Cycling in Kefalonia

My friend and I decided to take our bikes to Kefalonia in Greece and we loved it. The surroundings of Sami are perfect for cycling. Of course, you can go to Argostoli, but then you have to cross the mountains, so you have to be a really good cyclist for that. Agio Efimia is a better goal for gentle cycling: the road along the coast is almost flat, and on the way are lots of small beaches, ideal to take a break.

If you want to push yourself more, you can proceed to the west coast. The road gains altitude slowly so this helped us to find our pace and take breaks as we needed to. It's well worth it as your effort earns you a view of the most beautiful beach of Greece (as claimed on very official looking signs): Myrtos beach – fabulous! (148 words)

**48 B. Sample answer:**

I often have a bite to eat at the Green Banana café in Camden – round the corner from the main Arts campus? The couple who run it, Martha and Reha, are lovely and make fantastic food. Reha's Turkish so the food has a Mediterranean influence – lots of chick pea soups and pitta bread, as well as humus, olives and wonderful salads (my favourite's the tomato one). If you feel like splashing out, you can have the full meze, which is out of this world. I really like the place because not only is the food yummy, the atmosphere's casual and friendly, with scrubbed tables and newspapers and magazines to read, so even if you're on your own, you feel really at home there. Oh, and the prices are very reasonable too! (132 words)





## TRANSCRIPTS

Leave  
blank

This is the Pearson Test of English General Level 2. This test takes 1 hour and 35 minutes.

### Section 1

You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option. Put a cross in the box next to the correct answer, as in the example.

**Example. Listen to the conversation. What are the speakers discussing?**

M: Excuse me. I hope you don't mind me asking but I noticed the book you're reading. What do you think of it?

F: It's wonderful. Probably his best yet.

M: I love his novels. I can't wait to read this one.

*The correct answer is C*

**1. Listen to the travel news. Why is he giving information?**

M: And this is your regular travel update. Please note that the A420 south of Oxford is blocked at Faringdon due to an accident involving a lorry. Please find alternative routes if possible.

**2. Listen to the man speaking. Where is he?**

M: Make three chicken curries and four green salads – be quick!

F: Yes chef!

**3. Listen to the woman speaking. What kind of charity does she support?**

F: Please give generously to ensure that abandoned cats can have a new home. Send a text with the word 'cats' to 09878, saying how much you would like to donate.

**4. Listen to the conversation. Who is the woman?**

F: Thanks for talking to us. This should make the evening edition. I think you're very brave to swim the English Channel!

M: Oh, it's fine – I'm a good swimmer and I like to do my bit for charity!

F: How much money do you hope to raise?

M: About £2,000! I even got my mum to sponsor me.

F: Gosh, that's impressive! [Fade out]



## Section 1 Continued

### 5. Listen to the conversation. What is the man doing?

M: Excuse me, could you tell me the way to the station?

F: Go up the road, turn right, then take the second left – you'll see the station building in front of you.

M: Many thanks!

### 6. Listen to the conversation. How does the customer feel?

F: Excuse me?

M: Yes madam?

F: I'm afraid there's a problem with this wine – it is corked.

M: Oh dear, I'm terribly sorry – shall I get you another bottle?

F: Yes please.

M: I'll be right back.

### 7. Listen to the people speaking. What is the result of the conversation?

F1: Good morning, I am collecting on behalf of Help the Elderly. I wonder if you would like to contribute?

F2: No, I haven't got any change.

F1: Would you like me to call back later?

F2: No, I don't believe in giving to charity.

F1: I see. [Fade out]

### 8. Listen to the pilot speaking. What is she doing?

F: Good evening, this is your pilot once again. We will be entering a period of turbulence in about five minutes, so I would ask you to please return to your seats and fasten your seatbelts. [Fade out]

### 9. Listen to the conversation. What are the two people doing?

F: Jim, what's the total we've made for the charities tonight?

M: It's amazing, we've already made £27, 830. 067 but we still need you to give more!

F: Yes, we must try and reach at least £30M – please help! If you would like to donate. [Fade out]



### Section 1 Continued

#### 10. Listen to the conversation. What's the result of the phone call?

F: Good morning, Thai Garden, how can I help?

M: Oh, good morning, could I book a table for four for Saturday at 7.30?

F: I'm afraid we're fully booked for Saturday, but what about Sunday?

M: No, I'm afraid that's no good – it's for a birthday celebration. [Fade out]

### Section 2

#### 11. You will hear a recording about a charity walk. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.

M: On April 2nd/ John Walker set out from London/ in the south of England/ to walk to the very north/ of Scotland/ for charity./ He had recently had/ a serious operation/ and said he wanted/ to celebrate life.

### Section 3

#### 12. – 16. You will hear a telephone message. First, read the notes below then listen and complete the notes with information from the telephone message. You will hear the recording twice.

F: James. It's Mary. You know we'd arranged to go for dinner to the Indian restaurant to have curry on Saturday? Well, it turns out that my friend from France, Marcel, who's coming with us, can't eat spicy food. So would it be OK with you if we went to the Italian on the High Street instead – you know, Mama Mia at number 83? I'm meeting Marcel at the airport at 5.30 so we should be back to my place by 7.00 pm. Marcel will probably want to have a shower and freshen up, so could we meet you at the restaurant at 8.30? Is that OK with you or is it too late? I know you're working on Sunday and have got to get up early. Anyway, let me know. I'll speak to you soon.

**Now listen again**



**Section 3 Continued**

**17. – 21. You will hear a phone call. First, read the notes below then listen and complete the notes with information from the phone call. You will hear the recording twice.**

F1: Good morning, Jet Travel, how can I help you?

F2: Oh good morning. I'm ringing about holidays in Egypt in May. I've been looking on the Internet and it looks as if your company has some good deals.

F1: We definitely do. Have you got any idea where you'd like to go in Egypt?

F2: Yes, I'm very keen to go to Luxor and I'd like to go to the Nileside Hotel.

F1: Luxor's an excellent choice. Have you been to Egypt before?

F2: Yes, once, but only briefly. This time I'd like to go to the Valley of the Kings as I hear more tombs have been opened.

F1: OK. Now, what dates in May were you looking at?

F2: From 7th to 16th May inclusive.

F1: Just bear with me [pause, sound of clicking of keyboard] Ah – how flexible are you with dates? I can offer you 8th to 17th May?

F2: I'm afraid I have to be back at work on 17th May, but I could leave on the 8th.  
[Fade out]

**Now listen again**

**That is the end of the listening section of the test. Now go on to the other sections of the test.**





