

Pearson Test of English General

Practice Test 2: Spoken Test

Level 1
Elementary



July 2011

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes			8 minutes
11	not at this level					
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the *Guide to PTE General* at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests.

INSTRUCTIONS FOR INTERLOCUTORS

[Start the test with the following]

Good morning/afternoon. My name's.....

Could you tell me your name, please?

[Begin test]



SECTION 10 (1.5 minutes)

[Put one of the preliminary prompts and main prompts to the test taker. Use the related follow-up prompts to encourage them to continue talking]

- Preliminary prompt 1:**
- Can you tell me about your friends?
- Main prompt 1:**
- What do you like doing with your friends
- Follow-up prompts:**
- How many friends do you have?
 - How did you meet your friends?
 - How often do you see your friends?
 - Where do you go with your friends?
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- Preliminary prompt 2:**
- Tell me about your work.
- Main prompt 2:**
- Where do you work?
- Follow-up prompts:**
- Do you like your work or not? Why?
 - Describe your working day.
 - Where do you have lunch?
 - What time do you begin and what time do you finish work?
-
- Preliminary prompt 3:**
- What do you do in your free time?
- Main prompt 3:**
- Tell me about your hobbies.
- Follow-up prompts:**
- Do you do sport? Which sport?
 - What do you like to do in the evenings?
 - What do you like to do at weekends?
 - Who do you do your hobbies with?
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- Preliminary prompt 4:**
- Do you have a computer or laptop?
- Main prompt 4:**
- What do you do on the computer or laptop?
- Follow-up prompts:**
- What do you do on the Internet?
 - How often do you use the computer/laptop?
 - Do you contact people in other countries on the internet?
 - How can the computer help you with your English?



SECTION 12 (2 minutes)

Now, here is a picture of people with different jobs. Please tell me what you can see and what is happening in the picture.

[Hand the picture to the test taker]

[Allow the test taker to speak for about 1 minute. If necessary, use the following prompts to sustain the discourse]

How many people can you see?

Where are they?

What is he/she wearing?

[Indicate the person concerned]

What is he/she doing?

[Indicate the person concerned]

What is she going to buy?

[Point to the woman]

[Retrieve the picture]



SECTION 13 (1.5 minutes)

Now we are going to take part in a role play. Here is a card with the situation on it.

[Hand the card to the test taker]

[Allow up to 15 seconds to study the card]

Test taker's card

You are at an interview for a job in a shop. The examiner is the manager.

- Greet the manager.
- Explain where you worked in a shop before.
- Say why you like working in shops.
- Say why you want to work in this shop.
- Thank the manager.

Interlocutor's script

You are at an interview for a job in a shop. I am the manager.

Alright? I'll start.

- *Good morning/afternoon.*
- *Have you worked in a shop before?*
- *Do you like working in shops?*
- *Why do you want to work in my shop?*
- *Thank you very much for coming to see me.*

[Retrieve the card]

Thank you. That is the end of the test.



MATERIALS FOR TEST TAKERS

Picture



Card

Test taker's card

You are at an interview for a job in a shop. The examiner is the manager.

- Greet the manager.
- Explain where you worked in a shop before.
- Say why you like working in shops.
- Say why you want to work in this shop.
- Thank the manager.

